



Oakridge Primary School Accessibility Plan 2020-2023

Adopted: Chair of Health and Safety Committee: Next review date:	November 19 th 2020 reviewed Autumn term 2021 Mrs K Lincoln November 2023
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This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Oakridge Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be updated annually.

4. The Accessibility Plan contains relevant actions to:

Increasing the extent to which disabled pupils can participate in the curriculum

The school SEND policy ensure that staff identify, assess and make reasonable adjustment for pupils with disabilities and special educational needs. Working with the Local Authority and the Educational Psychology Service, the SENCo manages the Statutory Assessment Process, ensuring additional resources are available where appropriate.

Improving the physical environment of the school

This element of the Accessibility Plan covers all areas of the physical environment such as external areas, buildings and fixtures and fittings.

The aim is to continue to enhance the environment to meet the needs of all pupils and ensure that they have access to all aspects of education offered by Oakridge Primary School.

Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.

Such information should be made available in various preferred formats within a reasonable time frame.

5. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and, therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year period in order to inform the development of the new plan for the following period.

6. As curriculum policies and terms of reference are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. The school's complaints procedure will cover the Accessibility Plan.

8. The plan will be monitored through the Curriculum and Premises Committees of the Governing Body.

9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Summary of Equality and Accessibility Questionnaire Feedback 2021

Thank you to everyone who took the time to complete the Equality and Accessibility Questionnaire. We received 72 questionnaires which was fantastic!

We would also like to thank you for the many positive comments we received thanking us for our hard work and efforts through the past few months

"We think you are doing a wonderful job. The school has excellent communication, and exceptional during the pandemic. Thank you."

The Health and Safety Committee met last night to discuss the concerns that were raised and the suggestions that were made. Below is a list of the feedback that we received as well as the Governors responses and agreed actions. Once again thank you to everyone for taking the time to respond it is very much appreciated.

No	Item	No. Comments	Governors' Response/Agreed Actions
1	Memorial tree tripping hazard.	1	The path is checked as part of the Health and Safety Walkaround conducted by Governors. This is not considered to be a hazard at this time but we will continue to monitor the situation. The area is still regularly maintained by the family.
2	Trip hazards on pathways and entrance pathway	1	The path is checked as part of the Health and Safety Walk Around conducted by Governors. This is not considered to be a hazard at this time but we will continue to monitor the situation.
3	Not clear how to access school during COVID via path or main gate.	1	There have been seven letters/Newsletters which have been communicated to parents the arrangements with regards to entering and exiting school. Each morning Mr Fisher or Miss Homer are on the school gate to assist anyone who is unsure which way to enter school.
4	Tuck page needs updating on website	1	This has now been updated.
5	When Year 5 and 6 come out of school and cross Silvester Way it is dangerous due to cars parked on zigzags, single and double yellow lines.		Unfortunately, this is an ongoing issue which we constantly remind parents about in our Newsletter. We have also contacted the Police who will make regular checks before and after school. We politely ask parents to consider turning off the car engine whilst waiting outside of school.

	Parents park on single yellow lines with engines running.		
6	When will bikes and scooters be allowed in school again?	1	We have decided that bikes and scooters should not be allowed on site at this time to ease congestion due to the location of the bike and scooter racks. We have also taken into consideration the number of complaints we receive from parents and our neighbours with regard to the way that some children arrive when on scooters on bikes. Our Year 6 children undertake training via the Level Two Bikeability scheme and we hope to allow them to cycle to school during the Summer Term as we have in previous years.
7	Using a variety of fonts on the Newsletter makes it less aesthetically pleasing.	1	We have had many positive reviews of our Newsletter and ensure that the font size and format is consistent and easy to read. The purpose of the questionnaire is to ensure that we are compliant with the Equality Act 2010.
8	Could Newsletter be restructured in a list form instead of sections of different heights? Would be quicker to read.	1	Please see the comments above.
9	Path not wide enough – not good for wheelchairs or pushchairs	2	The path into school is the same width as the pedestrian pathways outside of school and unfortunately the path cannot be widened due to the prohibitive cost. The Governors have increased the number of times that the hedge is cut each year and will continue to ensure that the hedges are kept well-trimmed to maximise the space available along the path.
10	Bottleneck at school entrance as a result of one way system. Parents linger making it hard to walk through/pass on to the car park.	2	Without the one way system then there would be significant congestion on the school pathway. The carpark provides a wider expanse for parents and children to exit the school grounds safely. We have communicated to parents on several occasions about ensuring that they leave the school premises as soon as they pick up their child. We believe that the system works but it does rely on parents co-operating with what we ask. We will keep the system under review.
11	Couldn't find the uniform list on the school website	1	The school uniform policy can be found in the parents information tab and also under the policies section of our website. The information passes the two clicks test from the menu. If you have any questions regarding school uniform please ask at the school office.
12	Mobile version of school website is not very user friendly.	1	The website is compatible with all new mobile phones. If you have difficulty accessing information then please contact the school office who will be more than happy to help you.

Activity	Responsible	Outcome
All of the above were discuss at Health and Safety Committee meeting on November 19 th 2020 and are reviewed at H and S meetings	KL and PF	All issues that were raised were taken to the H and S committee on November 19 th 2020 and the committee provided an appropriate response. Responses were shared with all stakeholders on the following Friday through our school newsletter. This response was sent out to all parents in the school newsletter. These will reviewed at each termly H and S meeting

EQUALITY OF OPPORTUNITY OBJECTIVES

These objectives have been compiled following engagement activities involving all stakeholders. The accessibility objectives will be evaluated annually and the equality objective will be evaluated after four years.

School equality objectives for 2021-2022

Annual equality objectives are identified at Oakridge Primary School with a clear focus on outcome rather than process. Each year the school will set specific equality targets to improve the provision set out within this policy.

- To increase understanding of equality and diversity through direct teaching across the curriculum through our new PSHE curriculum and the introduction of 'The Oakridge Way'
- Increase the percentage of Girls in KS2 achieving GDS in Maths.
- Increase the percentage of Boys in KS1 achieving GDS in Reading and Writing with boys progress in writing to be at least in line with national (50% compared to 58% nationally)

Planning Duty 1 – The Curriculum

Target	Strategy	Timescale to be Established	Outcome/Impact
Ensure that there is a reading provision that is accessible to all children.	Age appropriate phonics-based books to be purchased for the whole school.	September 2021	A child of any primary age is able to access basic reading skills and build upon this.
Meet the individual needs of individual pupils	1.Through ongoing formative assessments, individual children are identified and appropriate 1:1 or small group work intervention are put into place to support children. These include 1:1 in the classroom Morning Maths clubs Reading, phonics and writing intervention groups	September 2021	Children who require intervention and support are identified and support is provided

	<p>2. Regular half termly review of all children through year group meetings with PF BH AP as well as involving the TA for each class</p> <p>3. Discuss pupil status with SENCO.</p> <p>4. One to one discussions with pupils identified as having additional needs to ensure that pupil targets are meaningful to them.</p>		
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Planning Duty 2: Physical Environment

Target	Strategy	Timescale to be Established	Outcome/Impact
Review responses and produce Accessibility Plan, and Audit	Respond to specific issues from the parents following the H and S meeting	October 2021	All issues that were raised were taken to the H and S committee on who provided an appropriate response. Responses were shared with all stakeholders on the following Friday through our school newsletter. This response was sent out to all parents in the school newsletter. These will reviewed at each termly H and S meeting
That all areas of the school building and grounds are accessible for all children and adults.	All new areas created within the school site are accessible to all and that they are fit for purpose.	Ongoing	The KS1 playground will be re tarmacked and re designed to create a new learning space.

Planning Duty 3: Information

Target	Strategy	Timescale to be Established	Outcome/Impact
Provide families with rich information and communication in a variety of alternative methods.	To continue with our communication strategy to ensure that all information is communicated effectively to all stakeholders and to reintroduce face to face parent meetings	September 2021	Parents to be able to access information about school through the website, Twitter, parentmail, telephone, text message, Family Learning, assemblies, Parents' Evening, 'Meet the Teacher' meetings and parental workshops. Parents with additional needs to have the support in place to enable access to school e.g. access to sign language support.
Ensure that the website is informative and up to date.	Ensure that the website is audited efficiently using tools such as NGA, so that all legal requirements are up to date.	Ongoing	A new website will be launched in January 2022 and Oakridge will be consistently compliant, with a true transparency between parents and school