



Oakridge Primary School Pupil Premium 2020 2021

Ensuring
financial probity

- Solvency and effective financial management
- Use of Pupil Premium Sports Premium and other resources to overcome barriers to learning

What is pupil premium?

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to,

'Address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most' DfE April 2012

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) and children who have been looked after continuously for more than six months. A premium has also been introduced for children whose parents are currently serving in the armed forces.

Pupil Premium funding was extended in 2012-2013 to include funding for children who have been eligible for free school meals (FSM) at any point in the last 6 years (Ever6).

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,345
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

How can I find out if my child is entitled to Pupil Premium?

The process for applying is straightforward and confidential. You can apply online by clicking on the website link below. If you would like to speak to a member staff for more information, please contact the office by calling 01785 377300 and they will be happy to direct you to the appropriate member of staff who will assist you through this process.

Children in Reception and Key Stage One are automatically entitled to a free school dinner; however, registering your child for free meals will entitle them to additional support.

Oakridge Primary School Pupil Premium April 2020

Pupil Premium Grant Summary Information					
Academic Year	2020 - 2021	Total PP budget for the financial year	£6,000	Date of most recent PP review	May 2020
Total Number of pupils Reception to Year 6	222	Percentage and number of pupils eligible for PP	4 children (1.8%) – FSM, Ever 6 children = £1,345 x 4 = £5,380 2 Service Children - £620	Date for next internal review of financial year strategy	October 2020

What do we spend the additional funding on at Oakridge Primary School?

The DfE states that it is for schools to decide how the Pupil Premium is spent as they recognise that we are, 'best placed to assess what additional provision should be made for the individual pupils within their responsibility'. (DfE April 2012)

Objectives in spending PPG:

At Oakridge Primary School, we have used our Pupil Premium to help raise attainment and achievement of our pupils through:

- Reduce class sizes by ensuring all classes have a highly qualified Teaching Assistant supporting the learning
- Securing more TA hours to run intervention programmes and support in class
- Run programme of 1 to 1 intervention programmes
- Training on intervention programmes for TAs (and associated costs)
- Ensuring that pupils have equal access to the curriculum

Focus for the academic year 2020 - 2021

Desired Outcome	Activity /Approach	Evidence to support decision	How will this be implemented successfully?	Cost	Staff lead
All children maximise their achievement by knowing their next steps in maths and writing	Visible Learning Professional Development - Effective Feedback Continuation of high quality CPD to improve teacher knowledge and understanding of teaching within greater depth impacting on pupil attainment and progress	Education Endowment Foundation (EEF) indicates that marking/ feedback and discussing next steps 1:1 with pupils, can provide relevant stretch and improvement for all pupils to achieve their potential John Hatties research shows that effective feedback has an effect size of 0.7	Training to ensure all staffs are highly skilled in order to deliver effective intervention. 1:1 learning conferences for each pupil To use assessments effectively to identify gaps and track children's progress.	£1,300 VL training £2,000 supply for conferencing	PF BH
Children know their next steps and are taking responsibility for their learning	Visible Learning Professional Development - Encouragement of the children to develop their understanding in terms of the metacognition model	John Hatties research shows that effective feedback has an effect size of 0.7 Research from the Sutton Trust Education Endowment Foundation suggests that metacognition is one of the most effective and cost efficient ways to help students make gains in their learning https://www.innerdrive.co.uk/improve-metacognition/ . [Accessed 7 November 2018].	Two days training to ensure all staffs are highly skilled in order to deliver effective Visible Learning	£2,600	PF BH
To ensure all the children reach NE in reading writing and mathematics	Additional Teaching Assistant support in class and small group work during interventions, including morning maths club, to support the progress of pupil premium pupils in reading, phonics, spelling, writing, place value and recall of number facts	Education Endowment Foundation (EEF) evidence and suggests that small group and 1:1 interventions with highly skilled staff are shown to be effective in groups of less than six pupils	Training to ensure TAs are highly skilled in order to deliver effective intervention Timetabled interventions across the school to target all children including pupil premium children who are not working at age related expectations.	£7,000	PF BH

Total Cost = £21,900 – Additional money is provided from the school budget

What impact does Pupil Premium funding have?

As a school, we have a responsibility to quantify, justify and measure the impact of the way we spend our Pupil Premium to ensure that this additional funding is being used to support the pupils for whom it is intended. Published performance tables will now 'capture the achievement of those deprived pupils covered by the Pupil Premium' (DfE April 2012).

Detailed outcomes of the impact of pupil premium are held by the school. In the interests of data protection, that information is not published openly in order to protect the identity of individual pupils. However the results across the school for Pupil Premium children and those who are not receiving Pupil Premium have continued to be outstanding despite the low allocation of funding. The strategy of targeting interventions at those children who require it is helping all children, irrespective of whether they receive FSM.

As there were no Statutory Assessments in 2020 and 2021 we have included the historical Pupil Premium Achievement for the Summer term 2019

	Reading (%)			Writing (%)			Maths (%)		
	Below	Inline	Above	Below	Inline	Above	Below	Inline	Above
PP (FSM/Ever 6) 6 children	16.6%	83.3%	50%	16.6%	83.3%	33%	16.6%	83.3%	33%

Attainment Comment

The attainment in maths and reading is outstanding compared to National averages at KS1 and 2
The attainment in writing is in line with National averages at KS1 and 2

Pupil Premium Summer Progress 2019

	Reading (%)			Writing (%)			Maths (%)		
	Below	Inline	Above	Below	Inline	Above	Below	Inline	Above
PP (FSM / Ever 6) -6 children	0%	100%	50%	16.6%	83.3%	16.6%	0%	100%	16.6%

Achievement Comment

The achievement in maths, reading and writing is good.