



## Oakridge Primary School

### Why?

We believe in making our children world-class learners, developing in them a confidence and thirst for knowledge, enabling them to realise their talents and create their future.

### How?

By tenaciously challenging and developing our own understanding of learning, as well as providing for them a 'Disney Land' curriculum with a fantastic range of curricular and extra curricular opportunities, which engage, enrich and excite them as learners.

## Meet the Teacher

2022-2023

Year 6

Mr Lockley



## Introduction

Welcome to Year 6! This year sees the children entering their final year at Oakridge. It is probably the most challenging year for many of the children but also the most rewarding—packed with many opportunities to build confidence and continue to develop a growth mindset.

## Curriculum Overviews

Below is a brief summary of the topic areas that your child will study.

Subject	Autumn	Spring	Summer
Science	Living things and their habitats Animals including humans	Electricity Light	Evolution and inheritance
History	Why do we call the Maya mysterious?	The story of migration to Britain?	Why is Ireland divided?
Geography	What is life like in Brazil?	Where does energy come from?	Why is Ireland divided?
RE	Belief and Practices - Islam Christmas - Incarnation	Beliefs and Meaning - Salvation Easter - Gospel	Beliefs and Moral Values Beliefs and Moral Values
PSHE	Being Me in my World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Music	A new Year Carol What a performance	Mamma Mia! Stop!	A showstopping performance

## Art and D&T

Mrs Holland will teach art/D&T on a Monday afternoon: this will cover the PPA requirement.

## PE

For Year 6 PE will take place on a Wednesday afternoon and Friday afternoon. Please can you ensure that your child comes to school in their PE kit on these days. Lessons will be taught by our PE specialist Mr. Rowell,



## At the beginning of the day

Although the school day starts at 8:55am children should aim to come into school from 8:45 when we open the school gates and the children can access their morning maths work. During the staggered drop off in the morning the children will come in to complete morning maths or literacy activities which are differentiated to meet the children's abilities.

Unfortunately we can not be responsible for the supervision of children on the school premises before this time therefore we would ask all parents to ensure that the children are not arriving before the gates are open.



## Attendance

In May the Government produced a new document entitled 'Working together to improve school attendance.' From September we will be introducing a new Attendance Policy which has been reviewed by Governors and ensures that we legally follow all the Government requirements. A copy of the new policy will be available for parents to view at the end of this term on the school website and we will ensure that all parents receive a summary version called Attendance Policy on a page before the end of term. Our current school attendance is 93.1% which is higher than the national but because of covid is lower than our usual attendance of 97%. It is important that all parents adhere to the new policy and we look forward to your support in its implementation.

### Working together to improve school attendance

Guidance for maintained schools, academies, independent schools, and local authorities

Published: May 2022

Applies from: September 2022



## The Oakridge Way

In addition to the national curriculum, we will also continue to develop the children's understanding of themselves as learners. We will continue to do this through our 'Oakridge Way' which exemplifies both the learning mindframes and associated behaviours, as well as the personal attributes, we promote as part of our whole school ethos.

The roots of the tree are the personal attributes we promote both around school and outside. These are: being kind, well-mannered, trustworthy and respectful.



The canopy of the tree displays the four over-arching learning mindframes. On the following two pages you can see the learning mindframes and the associated behaviours that we use with the children throughout their learning.



The children will continue to earn house points, golden book certificates, positive notes and Head and Deputy Headteacher stickers. Our house names are star constellations to support our motto of 'Reaching for the Stars'. They are:

- Red - Draco - The Dragon
- Yellow - Orion - The Hunter
- Blue - Pegasus - The Flying Horse
- Green - Ursa - The Great Bear



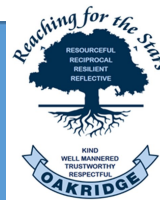
## Reciprocity

I am respectful  
I can learn in a team  
I co-operate  
I listen, I think and respond  
I mag-pie ideas to make my learning  
the best it can be



## Reflective

I learn from mistakes  
I try to be better than the last time  
I use feedback to keep improving  
I compare myself to myself, not  
others  
I review my learning using my  
success criteria



## **Spring Term**

Parents Evening - Wednesday Feb 15<sup>th</sup> and Thursday Feb 16<sup>th</sup>  
Y5 Standon Bowers - Week beginning March 27<sup>th</sup>

## **Summer Term**

Nursery phonics - Thursday May 4<sup>th</sup> 2023  
Y6 Ireland week - May 22<sup>nd</sup> - May 28<sup>th</sup> 2023

Reception/ KS1 sports Day - Thursday June 22<sup>nd</sup> pm

KS2 Sports Day - Thursday June 22<sup>nd</sup> am

KS2 Production - Tuesday 18<sup>th</sup> July and Wednesday 19<sup>th</sup> July  
Year 6 Leavers Assembly - Monday July 24<sup>th</sup> 2023

## **Communication**

If you wish to speak to us then do not hesitate to do so either by coming to the school office before the day begins at 8:45 or after the day has ended. You can also make communication through our contactus email address.

## **Tuck Shop**

At morning break the children will still have the opportunity to have tuck items such as toast, breakfast pots, waffles etc from the tuck shop (and sausage sandwiches on a Friday). A price list will follow in September.



## Dates for 2022–2023

In the first newsletter in September we will be providing a full date list for the year. However we have included some important dates for your diary for next year.

### **Autumn Term 2022**

Inset day: Monday 5 September  
Term starts: Tuesday 6 September  
Inset: Friday 7 October  
Holiday: Monday 24 October - Friday 28 October  
Term ends: Friday 16 December  
Holiday: Monday 19 December - Monday 2 January

### **Spring Term 2023**

Inset: Tuesday 3 January  
Term starts: Wednesday 4 January  
Inset: Friday 17 February  
Holiday: Monday 20 February - Friday 24 February  
Term ends: Friday 31 March  
Holiday: Monday 3 April - Friday 14 April

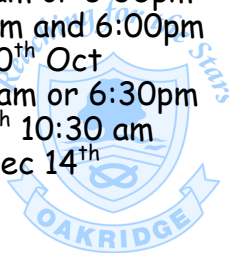
### **Summer Term 2023**

Term starts: Monday 17 April  
May Day: Monday 1 May  
Holiday: Monday 29 May - Friday 2 June  
Inset: Monday 5 June  
Term ends: Tuesday 25 July  
Holiday: Wednesday 26 July - Friday 1 September

### **Key dates for your diary**

#### **Autumn Term**

EYFS curriculum - Thursday September 22<sup>nd</sup> 6:30pm  
Reception phonics - Thursday September 29<sup>th</sup> 9:15am or 6:30pm  
Y2 AR workshop - Thursday September 22<sup>nd</sup> 9:00 am and 6:00pm  
Parents evening - Tuesday 18<sup>th</sup> Oct and Thursday 20<sup>th</sup> Oct  
Reception Maths workshop - Thursday Nov 3<sup>rd</sup> 9:15am or 6:30pm  
EYFS Nativity - Thursday Dec 8<sup>th</sup> and Friday Dec 9<sup>th</sup> 10:30 am  
KS1 Nativity - Wednesday Dec 13<sup>th</sup> and Thursday Dec 14<sup>th</sup>  
KS2 carol concert - Thursday Dec 14<sup>th</sup>

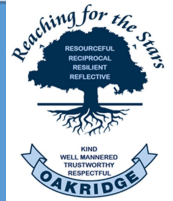


## Resourceful

I make links in my learning  
I am curious and can ask good questions

I use my imagination  
I know when to think for myself and when to ask for help

I can select the resources I need to help me learn



## Resilient

I don't give up

I say 'I can'

I stay focussed and manage my distractions

When things go wrong I keep a positive attitude





## Home Learning

We appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for your child. For home learning we will continue to re-enforce the basic skills associated with English and Maths. Each week the children will therefore be expected to learn spellings, read daily and practice mental arithmetic or quick recall of number facts.

In KS2 home learning will be outlined on a document in each child's individual file on BGFL. Electronic learning conversations, which are attached to the document will be used for children and teachers to comment. The comments will be checked by Mr Lockley and responded to. Parents can also comment through this, or the contactus email if it is more appropriate.

<b>Reading</b>	Daily home reading - 30 mins daily
<b>Spelling</b>	Spelling books sent home and assessed at least fortnightly. Online spelling tasks set regularly.
<b>Maths</b>	On-going deliberate practice of mental and written strategies of arithmetic
<b>Subject learning</b>	As part of our wider curriculum we may ask children to undertake supplementary activities to support the topic

## 'Visible Learning' and deliberate practise in maths

My personal experience with year 6 classes over the previous years has shown me that the visible learning process has led to children making outstanding progress through:

- Increased self-responsibility and motivation
- Accepting mistakes more easily and valuing challenge
- Identifying where the next step in the learning journey will take them

The same patterns occur every year. Those with a better attitude, home support and encouragement and conversations at home concerning their targets outperform those with a better initial aptitude

Arithmetic /40	Baseline score September	Final SATs score May 22
Pupil 1	22	29 (+7)
Pupil 2	15	38 (+23)
Pupil 3	27	32 (+5)
Pupil 4	13	40 (+27)



## School Uniform

At Oakridge the Governors and staff believe that the wearing of school uniform gives pupils confidence in themselves, pride in the school and helps to promote a feeling of belonging to the school community. It is both practical and economical and helps prevent needless comparisons in dress.

Recommended items of clothing are as follows:-

### Boys

- White shirt
- School tie
- Navy blue sweatshirt embroidered with the school logo
- Grey school trousers
- Black school shoes
- Grey / black socks

### Girls

- White blouse
- School tie
- Navy blue sweatshirt / cardigan embroidered with the school logo
- Grey skirt or grey pinafore dress
- Grey school trousers
- Black school shoes
- Light blue / white gingham dress for the summer if desired
- Navy blue tights / navy blue or white socks

### PE Kit

- School navy and sky blue embroidered shirt
- School navy and sky blue shorts
- Navy socks
- Trainers



## Supporting pupils' emotional well-being

All children and young people have their ups and downs and experience all kinds of thoughts and feelings as they grow up. There are many different kinds of problems and worries that get in the way of children and young people growing with enjoyment, happiness and confidence; this is what we mean by emotional well-being. Problems vary in how serious they can be. For some children and young people the problems may pass quickly, for others their everyday lives are greatly affected and they may need extra help over and above what can ordinarily be provided by their families, relatives and friends.

Teachers and TAs have received training which has helped them to support children's mental health and well-being, by utilising emotion coaching. We will be encouraging children to ask for a listening ear if they are experiencing some emotional challenges. As parents, you can also let us know if you feel that your child needs some support.

We are also planning a parents information session, to be delivered by our trainer, so that parents are aware of the principles of emotion coaching and how they can support children overcome emotional difficulties. More information will follow in the new academic year.



## Reading

We ask the children to read every day. The importance of daily personalised reading practice cannot be overstated. Recent studies indicate that when children spend 30 minutes a day reading suitably challenging books which they successfully comprehend then they will achieve optimal reading age growth.

## Spelling

Children will continue to bring home personalised sets of spellings in their own spelling book. They will be tested at least every fortnight. Children will be re-tested on their spellings after they have learnt several sets to check that the words have been retained. When they carry out this test, they will be asked to write their spelling word within a sentence. Sometimes children may also bring home learning related to one of the rules that they have been working on in class, to supplement the spellings they are learning within their books.

## Enrichment

We continue to plan trips, visits and special themed days to support and enhance children's learning. Some of the proposed enrichment activities are shown below. Others will be added during the year.

Enrichment Activities	Subject	Term
Botanical gardens visit	Geography	Autumn
Visit by the world's leading Maya expert	History	Autumn
The story of migration tour/visit	History/Geography	Spring
RE visit to place of worship	RE	Spring
Ireland residential	History	Summer

