

My World

Communication and Language

We will recognise and respond to the familiar sounds in the classroom, such as the chimes and bells. We will enjoy listening to and joining in with songs, rhymes and stories during our daily story and rhyme times. We will build our repertoire of songs, learning songs which we will perform at our Harvest Soup Party and Christmas Play. We will develop our listening skills through listening games and environmental listening walks. We will learn to listen to others in one-to-one and small group interactions during our Key Person group times. We will be learning to understand and respond to single step instructions and simple questions, such as 'what' or 'who'.

Our communication skills will develop through sharing our show and tell in our key groups. We will build up simple vocabulary that reflects our experiences as we engage in role play, small world play and when talking about the books we have shared.

Physical Development

We will use our large-muscle movements to throw and kick large balls, wave flags and streamers, paint and make marks. We will develop our movement and balancing skills in our outdoor area and through our weekly P.E sessions. We will learn to climb apparatus using alternative feet and will also push ourselves along on the trikes and wheeled toys.

When using mark making implements, we will begin to show a preference for a dominant hand. We will demonstrate some basic control as we learn to use one-handed tools and equipment, such as making snips with scissors and learning to use a knife and fork.

We will begin to gain in confidence and independence in meeting our own care needs and dressing and undressing, with some support when needed.

Literacy

We will take part in daily nursery rhyme time, developing our awareness of rhyme as we listen to and join in with singing songs and saying rhymes. We will join in with clapping syllables within our names. We will enjoy sharing books with adults and our peers, learning how to handle and treat books with care. We will begin to learn the different parts of a book, such as the front, cover, author and illustrator. We will enjoy listening to and talking about many stories, learning new vocabulary from the texts that we read. Through our weekly library sessions, we will further develop our enjoyment and understanding of books.

We will be learning to recognise our own name as we self-register each morning and put our belongings away on our own named peg / in our own named drawer.

We will have frequent opportunities to draw pictures using a variety of different mark making implements, giving meanings to marks as we draw and paint. We will begin to represent our name with marks.

Enrichment Opportunities/ Memorable Experiences

Harvest Soup Party

Visit to the local post office

Pudsey Party

Christmas story with Kevin Bales

Christmas Play

Trip to The National Forest Adventure Farm

Celebrations

Birthdays, Harvest, Diwali, Halloween, Bonfire Night, Remembrance Day, Children in Need, Christmas

Expressive Arts and Design

We will use our imagination as we engage in pretend play in the indoor and outdoor roleplay areas. We will develop simple stories when engaging in small world play such as the farm, dolls house etc. We will explore blocks and a variety of construction sets, learning how to connect these together.

We will explore colour as we paint freely, using paint-brushes, our hands, fingers and natural objects. We will begin to create closed shapes with continuous lines and begin to represent objects with these shapes, such as circles to create our faces in our self-portraits. We will develop our observational skills as we draw pumpkins, leaves and seeds. We will study the artist Jackson Pollock, exploring the properties of paint as we learn a new painting technique. We will also explore painting and printing with circles as we study Wassily Kandinsky.

We will listen to a variety of sounds in our environment through listening walks and sound matching games. We will develop our singing voice as we sing familiar and learn new songs and rhymes. We will explore sound as we play a range of music making instruments.

Personal, Social and Emotional Development

We will be settling into our new environment and learning the new routines. Through routines such as self-registering, hanging up our belongings, tidy-up time and being 'Special Helper', we will develop our sense of responsibility. We will begin to understand the importance of rules that we need to follow to ensure that everybody stays happy and safe and will begin to follow our 'Oakridge Way' with support.

We will choose activities and resources, with support when needed. We will be getting to know one another and forming relationships with our peers and teachers. In addition, we will become more confident with less familiar people in school, such as the office and kitchen staff.

Through introducing the story and characters of 'The Colour Monster', we will begin to identify and name some emotions.



Mathematics

We will join in with daily number songs and rhymes, beginning to show 'finger numbers' up to five. We will recite number names accurately to 5. Our counting skills will develop as we learn to say one number name for each item that we count and understand that the last number we reach tells us how many there are. We will experiment with our own symbols and marks to represent number through play, for example when playing skittles.

We will name, talk about and explore 2D shapes through building with large and small blocks and will select the right shape to complete simple inset puzzles.

We will develop an awareness of pattern, as we talk about and identify the patterns around us, for example on clothes etc. We will compare sizes using appropriate language such as 'big', 'little'. We will learn positional words and begin to use these as we discuss simple routes,, such as our walk to the post office.

Understanding the World

We will begin to make sense of our own life-story and family's history through sharing our 'All about Me' boxes, talking about photographs of our families and objects of importance to us. We will create self-portraits, helping us to develop positive attitudes about the differences between people. We will begin to learn about different occupations and will enjoy a visit to the local post office and a visit from our school cook.

We will use our senses to explore natural resources in our environment and will learn new vocabulary to talk about what we see.

We will make our own vegetable soup, bread and butter for our 'Soup Party'. Through these processes we will be able to notice and talk about some of the changes that occur.

