

Communication and Language

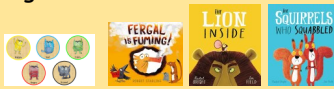
We will develop our listening skills, learning the importance of being a good listener and how to listen carefully linked to our powerful learning behaviours. We will engage in daily story times, listening to and talking about stories. We will also engage in non-fiction texts about autumn, Diwali, Bonfire Night, light sources, owls and nocturnal animals. We will listen to rhymes, poems and songs, some of which we will learn and perform.

We will develop our awareness of and use of social phrases as we interact with our peers and adults within school. We will use talk as we play and learn alongside others. We will learn new vocabulary which we will begin to use in our own talk. We will ask simple questions to develop our understanding.

Personal, Social and Emotional Development

We will be settling into our new class/school routines. We will begin to understand 'The Oakridge Way', with an emphasis on being kind and well-mannered. We will spend time playing and learning alongside our peers, forming positive relationships and learning how to work together harmoniously.

We will learn to identify emotions through the story of 'The Colour Monster'. We will read a range of stories to explore feelings, considering how characters feel and deal with different emotions.



We will be learning to become increasingly independent in managing our own needs, such as hand washing, toileting and dressing/undressing.

Expressive Arts and Design

We will engage in mark making (exploratory/representational) using pens, crayons, paint and paint pens. We will explore colour, colour mixing and shades of colour.

We will draw pictures of our families and will have opportunities to create observational drawings of autumn scenes, pumpkins, poppies and nocturnal animals.

We will study the artists Andy Goldsworthy, Yayoi Kusama and Fiona Rae and take inspiration from them as we create our own artwork in the style of these artists.



We will explore various construction resources, thinking about and discussing what we want to make. As we engage with various small worlds and role play, we will begin to develop storylines in our pretend play.

In our music learning, we will listen to and talk about music. We will explore the sounds of a variety of musical instruments. We will learn songs for our Christmas play which we will perform to an audience.

My World

Enrichment Opportunities/ Memorable Experiences

Visit from The House of Bread
Owl Encounter
Campfire Night
Christingle Service at Church
Christmas Play
Trip to The National Forest Adventure Farm

Celebrations

Harvest, Diwali, Halloween, Bonfire Night, Remembrance Day, Children in Need, Christmas

Understanding the World

Children will talk about members of their immediate family. They will share photographs and information about themselves and their families and will make a family tree which will form part of a class book celebrating each child's unique family and life story.

We will learn about the significance of Remembrance Day and why people wear a poppy. We will celebrate the festivals of Harvest, Diwali, Bonfire Night and Christmas, recognising that people have different beliefs and celebrate special times in different ways. We will visit our local church for a Christingle service.

Using our senses, we will explore the world around us and will learn about the seasonal changes that happen in autumn. We will create autumn pictures in response to what we observe.

We will learn to recognise, name and describe familiar nocturnal and diurnal animals. We will draw pictures of woodland/nocturnal creatures and learn about how some animals behave in autumn/winter (hibernation, migration) and the reasons for this. We will take part in an owl encounter.

We will explore light sources and during our campfire night, we will explore objects casting a shadow.



Physical Development

We will have daily opportunities to develop our body strength, coordination, balance and agility in our outdoor areas. We will revise and refine fundamental movement skills such as running, climbing, hopping, skipping and jumping and will be learning to negotiate space and avoid obstacles.

Through our weekly 'Finger Gym' challenges, we will strengthen the muscles in our fingers and hands and develop our hand-eye coordination. We will be developing our fine motor skills, using tools such as tweezers, scissors and cutlery. We will be learning to hold drawing/writing tools with an effective tripod grip to have good control.

Literacy

We will engage in daily story time sessions, during which we will listen to and talk about stories and extend our vocabulary as we learn new words.

Focus Texts:



This term we will begin our daily phonics lessons following the Read Write, Inc. Phonics programme. We will learn to recognise the Set 1 Speed Sounds and will learn to form letters accurately. We will learn to orally blend phonemes in VC/CVC words.

We will learn to write our names and to write words by listening to the sounds that we can hear. We will write lists and labels to accompany our pictures.

Mathematics

In our daily maths lessons we will follow the Maths, No Problem! Foundations programme. We will be learning to:

- Match, identifying similarities and differences across a range of criteria.
- Sort by colour, shape, size, texture, orientation and function.
- Compare and order by size, length and time.
- Recognise, extend, create and fix simple AB patterns.
- Count reliably (with one-to-one correspondence and understanding of cardinality) up to five forwards and backwards.
- Compare numbers, order and write numbers to five.
- Talk about time in terms of night and day, days of the week and months of the year and use language related to time and to be able to sequence events.
- Know the 1 more than, 1 less than relationship between consecutive whole numbers.
- Be able to represent the numbers 1-5 in different ways.
- Recognise language associated with 2D shapes, specifically triangles and squares.
- Understand and use positional language.