

## Personal, Social and Emotional Development

We will continue to learn about 'The Oakridge Way', with an emphasis on the personal qualities of being trustworthy and respectful. We will begin to understand what makes us good learners, in particular being resilient. We will learn the story of our learning friend, Resilient Ronnie and will listen to stories that explore the theme of resilience. We will identify and celebrate times that we are resilient in our play and learning.

With a developing understanding of emotions, we will begin to understand how others might be feeling in different situations. We will be learning to express our own feelings and consider the feelings of others.

We will understand and be able to explain why we have rules and will be developing our awareness of right and wrong.

## Literacy

### Focus Texts:



This term we will continue our daily phonics lessons following the Read Write, Inc. Phonics programme. We will learn to recognise the Set 1 'Special Friends'/ Set 2 Speed Sounds. We will learn to segment and blend phonemes in CVC/CCVC/CVCC words for reading and segment sounds in words for spelling. We will begin to learn 'red words', identifying the tricky part of the word and will build up our sight recognition of these words.

We will continue to practise accurate letter formation. With support, we will begin to write captions/ simple sentences with a capital letter, finger spaces and a full stop.

## Understanding the World

We will name and describe familiar people within our community and will invite key people into school to talk to us about their roles in society.

Using our senses, we will explore the natural world and learn about and observe seasonal changes that happen in winter and spring. We will explore winter weather, comparing winter in the UK with other countries around the world. We will explore the natural processes of freezing and melting. As we learn about the season of spring, we will go on a walk around our local area, identifying and naming familiar flowers. We will create pictures and observational drawings in response to what we have observed.

We will learn about the climate and features of The Arctic and The Antarctic and will learn to locate these polar regions on a globe. We will learn about polar animals, identifying in which polar region animals live and adaptations that enable them to survive in such cold climates. We will read stories and watch film clips about famous explorers from the past who took part in Antarctic expeditions.

# Let's Imagine!

## Enrichment Opportunities/ Memorable Experiences

EYFS Chinese food tasting  
Julia Donaldson author focus for World Book Day  
Mother's Day Coffee Morning

## Celebrations

Chinese New Year, Children's Mental Health Week,  
Valentine's Day, World Book Day, Mother's Day,  
Easter

## Physical Development

This term, we will continue to develop our small motor skills so that we can use a range of tools competently, safely and confidently. We will develop our use of a tripod grip when holding writing implements and will focus on forming letters accurately. We will have regular opportunities to draw freely.

In our PE lessons, we will develop our overall body-strength, balance, co-ordination and agility. We will complete a gymnastics unit, focussing on travelling in different ways and core shapes.

## Expressive Arts and Design

We will explore, use and refine a variety of artistic effects as we create polar animal paintings/collages/models. Having listened to the story of 'Princess Snow and the Unicorn', we will develop our drawing skills as we draw our own imaginary snow globe scene. We will explore water colours as we paint our scenes, before making them into snow globes.

We will study the artist Piet Mondrian and take inspiration from him as we create our own abstract artwork in his style using the primary colours. Children will also take part in a wire sculpture workshop with a local artist.



As we learn about Chinese New Year, we will take part in traditional ribbon dancing. In our music learning, we will listen to and talk about various genres of music. We will learn some songs which we will perform for our mums/carers at our Mother's Day coffee morning.

## Communication and Language

Daily story times will continue to be an integral part of our day, during which we will continue to extend our vocabulary as we listen to and talk about stories to build familiarity and understanding. In addition, we will engage with a range of non-fiction texts as we learn about The Arctic, The Antarctic and polar animals. We will understand how to listen carefully and why listening is important linked to being a powerful learner and will demonstrate positive listening skills. We will understand and respond to 'why' questions and will ask questions to find out more and to check our own understanding.

We will listen to rhymes and songs, some of which we will learn and perform. We will learn and recite a new poem each week from 'The Poetry Basket' collection.

We will use talk confidently and express ourselves effectively as we play and learn alongside one another, sharing our thoughts and ideas, organising our activities, negotiating and solving problems.

## Mathematics

In our daily maths lessons we will follow the Maths, No Problem! Foundations programme. We will be learning:

- To understand zero as an empty set.
- To count to 10 forwards and backwards.
- To understand ordinal numbers and name positions, e.g. first, second, third, etc.
- To represent numbers on a five and ten frame.
- To match number names to numerals and to representations on ten frames up to 10.
- To write numbers to 10.
- To use a counting all strategy to combine two sets up to 10.
- To compare quantity.
- To count on and back to find 1 more and 1 fewer.
- To order numbers to 10.
- To find number bonds for numbers up to 6.
- To create number bonds to make 7-10.
- To copy, continue and create AAB, ABC and AABC patterns.
- To measure end-to-end length, compare lengths and use non-standard units of measurement.
- To use the language 'empty', 'full' and 'half full' to describe how much is in a container.
- To measure the capacity of containers.
- To compose 2D shapes using tangrams and pattern blocks.
- To recognise 3D shapes and to build with 3D shapes.