

Let's Imagine!

Communication and Language

Daily story and rhyme times will continue to be an integral part of our day. We will continue to learn new rhymes, talk about familiar books and be able to listen to longer stories. We will continue to sing a repertoire of songs, including some which we will perform to our mums during our Mother's Day celebration.

As our listening skills develop, we will be learning to understand a question or instruction that has two parts, as well as understanding and responding to 'why' questions.

Our communication skills will continue to develop through our interactions with our teachers and peers. We will speak in longer sentences and use a widening range of vocabulary.

Physical Development

In our outdoor environment, we will continue to develop our movement, balancing, riding and ball skills. As we build and construct with the outdoor equipment, we will collaborate with others to manage lifting and transporting large items.

As we use mark making implements, we will begin to develop a tripod grip. We will use various one-handed tools and equipment with some increasing control, such as scissors and hammers.

We will becoming increasingly independent in dressing and undressing, with a specific focus on learning to fasten the zips on our coats.

Mathematics

Through daily routines and opportunities which involve counting aloud, we will learn to recite number names past 5. We will show 'finger numbers' up to 5. We will link numerals and amounts, as well as begin to represent quantities with numerals. We will develop our recognition of small quantities as we begin to subitise within 3. We will compare quantities using the language 'more than' and 'fewer than'.

We will name, talk about and explore 2D shapes using informal and mathematical language. In addition, we will select shapes appropriately as we build and construct, for example choosing a flat surface for a building or a triangular prism for a roof.

We will develop an understanding of what a repeating pattern is and we will extend simple ABAB colour/shape/object patterns. Using a range of objects, we will learn to create our own simple repeating ABAB patterns. We will also make comparisons between objects relating to size and length.

Enrichment Opportunities/ Memorable Experiences

EYFS Chinese food tasting
Visit to the local library for a story telling session
Julia Donaldson author focus for World Book Day
Mother's Day Coffee Morning
Trip to Ash End Farm

Celebrations

Chinese New Year, Children's Mental Health Week,
Valentine's Day, World Book Day, Mother's Day,
Easter

Expressive Arts and Design

We will continue to enjoy taking part in pretend play, beginning to use objects to represent something else and taking on different roles. We will continue to develop stories using a range of small world equipment. Our imaginations will further develop as we construct with a purpose using a variety of construction equipment.

We will explore different materials freely as we develop our ideas for things we wish to create. We will create paintings/collages/models of characters from the stories that we listen to and will begin to learn ways to join different materials.

Our drawings and paintings will begin to show different emotions such as happiness, sadness and fear. We will create portraits of our mums using paint and including relevant detail.

We will study the artist Claude Monet and his famous painting Water Lilies. We will create our own water lily paintings, exploring colour and colour mixing and a different painting technique.

We will also explore the Japanese printmaking technique Hapa-Zome using flowers and leaves.



Personal, Social and Emotional Development

We will continue to build relationships with adults and our peers. As we gain in confidence, we will select and use activities and resources with growing independence. We will become more outgoing with unfamiliar people and will show more confidence in new social situations, such as on our trip to the farm.

We will begin to talk about our feelings using vocabulary such as 'happy', 'sad', 'angry' and 'worried'. In addition to identifying our own feelings, we will begin to understand how others might be feeling. We will demonstrate an understanding of, and increasingly follow, our rules linked to The Oakridge Way.

We will becoming increasingly independent in meeting our own care needs, such as using the toilet and washing and drying our hands thoroughly.

Literacy

Through daily sharing of texts, we will learn that English is read from left to right and top to bottom. We will understand that print has different purposes. We will learn to identify rhyming words, as well as identifying and clapping syllables within words.

We will enjoy traditional stories and modern stories by the author Julia Donaldson.

Focus Texts:



This term we will begin to learn the first group of the Set 1 Speed Sounds following the Read Write, Inc. Phonics programme. We will begin to orally blend phonemes in VC/CVC words and will hear and say the initial sound in words.

We will begin to write some letters from our name.

Understanding the World

We will continue to show interest in different occupations. A sergeant from the local police force will visit us in nursery to talk to us about their job. We will continue to develop positive attitudes about the differences between people and will learn about customs and traditions as we celebrate Chinese New Year.

Through regular baking opportunities, we will explore and talk about the differences between materials and changes that we notice. We will explore how different materials float and sink and will investigate shadows.

We will learn about the life cycle of a chick and will experience this first-hand during a visit to the farm.