



Meet the Teacher

Year 4

Mrs Charlton





The curriculum in Year 4

Subject	Autumn	Spring	Summer
Science	Animals including Humans	Electricity	Sound States of Matter
History	How much did the Ancient Egyptians achieve?	Who was Josiah Wedgewood?	How has education changed over time?
Geography	Investigating Rivers	What is special about the Potteries?	Why is Liverpool a gateway to the world?
RE	The Life of The Buddha Christmas	Buddhas Teachings Easter	The 8 Fold Path Christian Worship
PSHE	Being Me in my World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Music	Blown away by Brass What a performance	Mamma Mia! Stop!	Blackbird! Lean on Me!
Art / D and T	Pop Art Textiles	Egyptian Art Room Set	The Potteries Instruments





Timetable

Art / DT

Mrs Holland will teach Art/D&T on a Tuesday afternoon: this will cover the PPA requirement.

P.E.

For Year 4 PE will take place on a Monday afternoon and Wednesday morning. The lessons will be delivered by Mr Rowle, our PE specialist.

One session of PE will be swimming in the Spring term.





Enrichment in Year 4

Proposed activities

It is difficult to say with confidence whether all the activities we are planning will be possible but below are proposals if permitted:

Egyptian Day (Knowledge)

Coventry Cathedral

Severn Trent Water (Science)

Liverpool (Knowledge)

Gladstone Pottery Museum (Knowledge)

Pyramid Concert





Mental Recall

- By the end of Year 4 national expectation is that all children can recall their number bonds and times tables up to 12x12
- All children have been individually assessed verbally on their mental recall
- From this the children all know their next step with their mental recall target

[Multiplication Tables Check - Mathsframe](#)

Mental recall expectations	
By the end of year 2	Addition and subtraction facts within 20 2 times table 5 times table 10 times table
By the end of year 3	Doubles and halves within 100 3 times table 4 times table 8 times table 6 times table
By the end of year 4	Recall all times tables up to 12x12





Reading

- When we return in September, children will complete a star reading assessment on Accelerated Reader (AR) to find their reading range. The children are very familiar with these assessments.
- Following this, the children will choose books from the appropriate AR book level.
- As in Y3, when they have completed a book, they will take a test using AR.
- This enables us to ensure that children are comprehending what they have read, as well as accessing a range of genres and authors.





Home learning

Maths

Children will be expected to carry out deliberate practise on targets specific to them as well as working on their mental recall using [Multiplication Tables Check - Mathsframe](#)

Reading

Children should be reading daily for 30 minutes. When time allows they may read in class but the majority of this independent reading should be done at home.

Spelling

Weekly spellings from common exception words. These will be on spelling shed.

