



## Oakridge Primary School Accessibility Plan- 2023-2026

Adopted: Chair of Health and Safety Committee: Next review date:	October 16 <sup>th</sup> 2023 Mrs K Lincoln October 2026
--	--

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Oakridge Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan contains relevant actions to:

### **Increasing the extent to which disabled pupils can participate in the curriculum**

The school SEND policy ensure that staff identify, assess and make reasonable adjustment for pupils with disabilities and special educational needs. Working with the Local Authority and the Educational Psychology Service, the SENCo manages the Statutory Assessment Process, ensuring additional resources are available where appropriate.

### **Improving the physical environment of the school**

This element of the Accessibility Plan covers all areas of the physical environment such as external areas, buildings and fixtures and fittings. The aim is to continue to enhance the environment to meet the needs of all pupils and ensure that they have access to all aspects of education offered by Oakridge Primary School.

**Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.**

Such information should be made available in various preferred formats within a reasonable time frame.

5. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and, therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year period in order to inform the development of the new plan for the following period.
6. As curriculum policies and terms of reference are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
7. The school's complaints procedure will cover the Accessibility Plan.
8. The plan will be monitored through the Curriculum and Premises Committees of the Governing Body.
9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Activity	Responsible	Outcome
All of the above were discuss at Health and Safety Committee meeting on October 16th 2023 and are reviewed at H and S meetings	KL and PF	All issues that were raised were taken to the H and S committee on October 16 <sup>th</sup> 2023 and the committee provided an appropriate response. Responses were shared with all stakeholders on the following Friday through our school newsletter. This response was sent out to all parents in the school newsletter. These will be reviewed at each termly H and S meeting

**EQUALITY OF OPPORTUNITY OBJECTIVES**

**These objectives have been compiled following engagement activities involving all stakeholders. The accessibility objectives will be evaluated annually and the equality objective will be evaluated after four years.**

**School equality objectives for 2023-2024**

Annual equality objectives are identified at Oakridge Primary School with a clear focus on outcome rather than process. Each year the school will set specific equality targets to improve the provision set out within this policy.

- To increase understanding of equality and diversity through direct teaching across the curriculum through our new PSHE curriculum and the introduction of 'The Oakridge Way'

- Increase the number of children in KS1 taking part in after school sporting clubs
- Increase the progress of PMA boys in reading

### Planning Duty 1 – The Curriculum

Target	Strategy	Timescale to be Established	Outcome/Impact
Increase the provision of KS1 sporting clubs	More KS1 sporting clubs introduced in the summer term KS1 girls football increased participation through work with Staffs FA girls football officer Kelly Dean	July 2024	More children from Years 1 and 2 participate in a sporting club
To further develop disciplinary reading across the curriculum.	Subject leaders audit the books for the topics that are covered in each year group and new books are purchased that are age and topic appropriate.	December 2023 and ongoing	All children will have opportunities to develop their confidence and competence in disciplinary skills in History Geography Science and RE
Meet the individual needs of individual pupils	1.Through ongoing formative assessments, individual children are identified and appropriate 1:1 or small group work intervention are put into place to support children. These include 1:1 in the classroom Focused gender groups where appropriate in maths to ensure that all children are accessing the opportunity of achieving GDS Morning Maths clubs Reading, phonics and writing intervention groups 2. Regular half termly review of all children through year group meetings with PF BH as well as involving the TA for each class 3.Discuss pupil status with SENCO. 4.One to one discussions with pupils identified as having additional needs to ensure that pupil targets are meaningful to them.	September 2023 and ongoing	Children who require intervention and support are identified and support is provided

## Planning Duty 2: Physical Environment

Target	Strategy	Timescale to be Established	Outcome/Impact
Further enhance the KS1 playground	Purchase playground equipment and rearrange lunchtimes that enables pupils to practice their fine motor skills and improve agility		Enhance the KS1 playground provision with accessibility to equipment that encourages a healthy lifestyle
That all areas of the school building and grounds are accessible for all children and adults.	All new areas created within the school site are accessible to all and that they are fit for purpose.	Ongoing	New KS1 toilets

## Planning Duty 3: Information

Target	Strategy	Timescale to be Established	Outcome/Impact
Provide families with rich information and communication in a variety of alternative methods.	To continue with our communication strategy to ensure that all information is communicated effectively to all stakeholders and to reintroduce face to face parent meetings	September 2023 ongoing	Parents to be able to access information about school through the website, Twitter, Parentmail, telephone, text message, Family Learning, assemblies, Parents' Evening, 'Meet the Teacher' meetings and parental workshops. Parents with additional needs to have the support in place to enable access to school e.g. access to sign language support.
Ensure that the website is informative and up to date.	Ensure that the website is audited efficiently using tools such as NGA, so that all legal requirements are up to date.	Ongoing	The school website is audited termly and Oakridge will be consistently compliant, with a true transparency between parents and school