



## Oakridge Primary School Home Learning Policy

Adopted: Chair of Curriculum and Standards Committee: Next review date:	September 2023 Mrs Lewis September 2025
---	---

### Introduction

We appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for your children. It is for this reason that we believe that it is important that children begin to bring learning home throughout their Primary journey.

This enables you to help your child to learn and for them to see parents and teachers working together. As the children get older and go on to secondary school, the 'learning ethic' should be confidently established and seen as a matter of course.

Our approach to home learning varies throughout the school, according to the age of the child and what they are learning. The one thing that remains constant throughout is the fact that it can only benefit the child if we have your support.

### Home Learning Books

Each child in Reception and KS1 has a home learning book which is issued to the child at the beginning of each year. The book is a very important way for both you, your child and your child's teacher to communicate about the learning which is taking place in school. Each week there will be a learning sticker or a written description which will explain what your child is learning. Any comments on the learning that has taken place at home can be written in this book. All Home Learning Journals will be acknowledged each week and any comments you wish to make will be followed up by the class teacher.

**The journal will be sent home each Thursday with new learning and**

**should return to school by the following Tuesday.**

In KS2 home learning will be outlined on a document in each child's individual file on BGFL. Electronic learning conversations, which are attached to the document will be used for children and teachers to comment. Parents can also comment through this, or the contactus email if it is more appropriate.

### **Year Group Expectations**

The following is a schedule that you can expect our school to adopt. There will inevitably be occasions when homework is not set owing to particular changing circumstances.

## **Foundation Stage**

### **Nursery**

We value parent's contributions from home and encourage parents to share key moments of their child's learning and development regularly through the use of Tapestry. Children are also encouraged to share learning from home through regular show and tell.

### **Reception**

#### **English**

Home reading routines are introduced during the first half-term.  
Phonics activity / Spelling books

#### **Maths**

Maths learning will be given at intervals throughout the year to support learning in class where appropriate.

#### **Knowledge and Understanding Focus**

An overview of the topics provides parents with themes to pursue at home. Children are encouraged to show interest and initiative in following up weekly ideas at home e. This prompts children to carry simple messages and discuss their learning at home.

## **Key Stage 1**

### **English**

Daily home reading  
Weekly spellings are given on spelling shed  
Weekly phonics activity to supplement spelling learning

### **Numeracy**

Weekly practice of mental maths recall

### **Other learning**

As part of our teaching we may children to undertake supplementary activities on occasion which they can share with the rest of the class.

## Key Stage 2

### Reading

Daily home reading – 30 mins daily

### Spelling

Weekly spellings are given on spelling shed

### Mental Maths

On-going practice of mathematical recall facts such as number bonds or times tables

### Other learning

As part of our teaching we may children to undertake supplementary activities on occasion which they can share with the rest of the class.

Year 6 will have supplementary activities to prepare them for their Key Stage 2 Sats.

<i><b>Mental Recall Ladder</b></i>				
Year 3	I can recall pairs multiples of 100 with a total of 1,000 e.a. 300 + 700		Year 3	
	Complete?	Complete?		Complete?
	I can recall all doubles and halves of multiples of 10 and 100.			
Year 2	I can recall all doubles and halves to 100.		Year 2	
	Complete?	Complete?		Complete?
	I can add and subtract pairs of multiples of 10, 100 and 1,000			
Year 1	I can recall all addition and subtraction facts to and within 20.		Year 1	
	Complete?	Complete?		Complete?
	I know all my number bonds to 20.			
Year 1	I can recall all doubles and halves for numbers to 10.		Year 1	
	Complete?	Complete?		Complete?
	I know all my addition and subtraction bonds to and within 10.			
Year 1	I know all my addition and subtraction bonds to and within 5.		Year 1	
	Complete?	Complete?		Complete?
	I know all my addition and subtraction bonds to and within 5.			

<i><b>Times Tables Ladder</b></i>				
Year 5	I can quickly recall all my tables up to 12 x 12 and the corresponding division facts		Year 5	
	Complete?	Complete?		Complete?
	I can recall all my tables up to 12 x 12 and the corresponding division facts			
Year 4	I can recall all my 7x tables and the corresponding division facts		Year 4	
	Complete?	Complete?		Complete?
	I can recall all my 6x and 9x tables and the corresponding division facts			
Year 3	I can recall all my 8x tables and the corresponding division facts		Year 3	
	Complete?	Complete?		Complete?
	I can recall all my 3x and 4x tables and the corresponding division facts			
Year 2	I can recall all my 2x 5x and 10x tables and the corresponding division facts		Year 2	
	Complete?	Complete?		Complete?
	I can count in 3s from 0			
Year 2	I can count in 3s from 0		Year 2	
	Complete?	Complete?		Complete?
	I can count in 3s from 0			