



## SEND – Ambition and Access in PSHE

**Ambition –What are we aiming for children with SENs to achieve in this subject?**

We need to be ambitious about what our children with SEN in PSHE. All pupils have access to a high-quality PSHE education with all children being able to form and share their opinions, make contributions to groups discussions, know how to keep themselves happy and safe.

**Access –What amendments are made to the subject in order to help children with SENs to achieve?**

- Modelling and scaffolding, where appropriate, for example forming opinions.
- A carefully planned curriculum with learning sequenced so that children revisit and revise key concepts each year with units of learning re-visited, for example 'Healthy Me' and 'Changing Me'.
- Key vocabulary and key facts are revisited at the start of lessons in order to give children with SEN more time and opportunities to understand the concepts and vital knowledge they need to access the learning. Key vocabulary is shared on the unit front cover.
- Promoting a positive and supportive environment for all pupils in PSHE is essential for supporting SEND pupils. We work hard to ensure positive relationships and active engagement in lessons. Careful consideration is given to talk partners. Rules for discussion are revisited often.
- Resources with strong visual elements are used to aid memory and understanding.
- Questioning is used to encourage learners with SEND to develop their vocabulary through oracy.
- Flexible recording strategies are used in order that children are not impaired by their writing ability.