



## SEND – Ambition and Access in MFL

**Ambition** –What are we aiming for children with SENs to achieve in this subject?

We need to be ambitious about what our children with SEN achieve in MFL. All pupils have access to a high-quality MFL education, with all children being able to learn a new language with confidence and enjoyment.

**Access** –What amendments are made to the subject in order to help children with SENs to achieve?

- Appropriate time is given to allow children sufficient time to formulate verbal responses.
- A carefully planned curriculum with learning sequenced so that children revisit and revise key learning. Language is 'chunked' when appropriate.
- Key vocabulary is re-visited frequently and 'French Friday' allows spaced practice in order that vocabulary can become embedded.
- Promoting a positive and supportive environment for all pupils in MFL is essential for supporting SEND pupils. We work hard to ensure positive relationships and active engagement in lessons. Careful consideration is given to talk partners and groupings to allow children with SEN to access peer support if and when required.
- Resources with strong visual elements are used to aid memory and understanding. Activities are supported by a range of flashcards, mini flashcards, and picture vocabulary sheets to boost confidence and memory skills as tasks are completed.
- Questioning to encourage learners with SEND to develop their vocabulary through oracy.
- Flexible recording strategies are used in order that children are not impaired by their writing ability, for example cutting and pasting activities can be used, where appropriate.
- Text is reduced if required and instructions are shorter and concise.