

Communication and Language

Daily story times, along with Drawing Club sessions, will continue to nurture our love of reading and be crucial to our vocabulary development. As we learn about mini beasts, life in the past and our solar system, we will read a range of non-fiction texts to deepen our knowledge and understanding. Well-developed listening skills will enable us to listen and respond to ideas expressed by others as we engage in conversations and discussions.

We will speak confidently in discussions, articulating our ideas and thoughts in well-formed sentences, using a range of connectives and tenses. We will use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Personal, Social and Emotional Development

'The Oakridge Way' will continue to be integral to the development of our personal qualities and how we conduct ourselves in school. We will continue to develop our understanding of what makes us good learners, in particular being resilient and resourceful.

With a well-developed understanding of emotions, we will be able to identify and moderate our own feelings socially and emotionally. We will have developed a strong understanding of right from wrong and our behaviour will reflect this understanding.

We will work and play cooperatively and take turns with others in our independent play.

Mathematics

In our daily maths lessons we will follow the Maths, No Problem! Foundations programme. We will be learning:

- To use counting on as a strategy for addition.
- To count forwards and backwards within 10.
- To recognise 1 more and 1 less.
- To count to and from 20.
- To double numbers 1-5.
- To recognise doubles and non-doubles.
- To halve sets of items and even numbers by sharing into 2 equal groups.
- To recognise and understand odd and even numbers.
- To understand the mass of different objects.
- To describe and compare different capacities.
- To recognise 1p, 2p, 5p and 10p coins. To pay for items using a combination of these coins. To calculate change from 10p.
- To collect and represent data sets.
- To develop problem-solving skills.
- To begin to solve word problems.

Let's Explore!

Enrichment Opportunities/ Memorable Experiences

Trip to Blists Hill Victorian Town, Dragon Night,
Trip to The National Space Centre.

Celebrations

Fathers' Day, Sports Day, Bastille Day.

Physical Development

This term, we will continue to develop our small motor skills so that we can use a range of tools competently, safely and confidently. We will have a well-developed tripod grip when using writing implements and will confidently write letters, most of which will be correctly formed. We will continue to draw regularly (through Drawing Club and Art) and will show accuracy and care when doing so.

In our PE lessons, we will develop our overall body-strength, balance, co-ordination and agility. We will focus on track and field sports, as well as team games, in preparation for sports day.

Expressive Arts and Design

This term, we will have the opportunity to create collaboratively. We will share ideas, resources and skills as we design and bring to life team alien models.

We will study the artist Matisse and take inspiration from him as we create our own art work in his style, exploring collage, positioning, colour, shape and line.



In our music learning, we will listen to and talk about various genres of music. We will learn some songs/poems which we will perform for our dads at our Father's Day Fun afternoon.

Understanding the World

We will know and talk about some similarities and differences between things in the past and now, including transport, homes and school. A visit to Blists Hill Victorian town will deepen our knowledge and understanding of familiar aspects of life in the past, for example how clothes were washed and dried.

Using our senses, we will observe and learn about the seasonal changes that happen in summer and understand the effect of the seasonal changes on the natural world around us. We will explore various habitats as we go on a mini beast hunt and study the features of mini beasts we find as we complete observational drawings of them. We will observe plants and flowers as they grow and harvest some of what we have planted and grown.

Throughout our Space learning focus, we will learn about significant events from the past, such as the great space race. We will learn about our solar system and compare and contrast life on planet Earth with life on other planets. We will have a focus on Earth and will learn about how we can care for our planet and factors which affect it. We will follow a simple map as we go on a walk around our local area to look for ways in which members of our community help to look after our planet.



Literacy

Focus Texts:



This term we will continue our daily phonics lessons following the Read Write, Inc. Phonics programme. We will learn to recognise the Set 2 Speed Sounds and read and spell words containing these. We will segment and blend the phonemes in 4 or 5 letter words to read them. We will continue to build our sight recognition of an increasing number of 'red words'.

We will form lower-case and capital letters correctly. We will write short sentences with words with known sound-letter correspondences using a capital letter and full stop, re-reading what we have written to check that it makes sense.