

EYFS, Key stage 1 and 2 History

Year	Autumn Term 2024	Spring Term 2025	Summer Term 2025
<p>EYFS Reception</p>	<p style="text-align: center;"><u>My World</u></p> <p>This term, we will learn about and celebrate one another's individual uniqueness. We will bring in family photographs and make family trees to create a family book. Throughout this focus, we will begin to understand basic chronology, recognising that things happened within our families before we were born.</p> <p>Through our focus on 'Lighting up the dark', we will learn about what heat and light sources were used in the past before electricity and understand that change has come about as a result of technological advances in our society. We will discuss the role of lighthouse keepers in the past and learn about how lighthouses have changed over time and why.</p> <p>Throughout the year, we will develop children's understanding of the past and present through sharing a wide range of stories, songs, rhymes, images and artefacts.</p>	<p style="text-align: center;"><u>Let's Imagine!</u></p> <p>Throughout this term we will explore how seasons have changed over time, focussing specifically on what winter was like in the past. We will learn about the big freeze of 1963 and imagine what it would have been like to have lived through this.</p> <p>In addition, we will celebrate Shrove Tuesday and learn about the history of the celebration and the historic traditions associated with Pancake Day around the world.</p>	<p style="text-align: center;"><u>Let's Explore!</u></p> <p>We will deepen our understanding of similarities and differences between the past and now. This will be enhanced through a visit to Blists Hill Victorian Town, where we will learn about how familiar things such as homes, heating, light, schools, transport, clothing and shopping have changed over time.</p>
<p>1 & 2</p>	<p style="text-align: center;"><u>What's the story of our high street?</u></p> <p>We will explore what Stafford's high street looks like now and how it has changed over time. We will also learn how people used to shop when online deliveries were not possible. In addition, we will learn the names of buildings on the high street that were and were not around 50 years ago.</p>	<p style="text-align: center;"><u>Why does Stafford have a castle?</u></p> <p>We will explore how Stafford castle has changed over the years and discover when and why it was built. We will further learn how the Castle is related to the Battle of Hastings.</p>	<p style="text-align: center;"><u>What happened during the great fire of London?</u></p> <p>We will look into great detail at the significant event of the great fire of London. We will learn how the fire started and understand why if it happened today, it would not be as severe. We will also explore Samuel Pepys' life and learn how he has helped others to learn about the fire.</p>

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3 & 4	<p><u>What was new about the stone age?</u> We will explore how Britain changed from the beginning of the Stone Age through to the end of the Iron age. We will look in further detail at how people’s lives changed during this period with a spotlight on understanding what Hunter gathers were.</p>	<p><u>What happened when the Romans invaded Britain?</u> We will discover how Roman occupation of Britain helped to advance our society through inventions. We will also learn about the resistance to the Romans and the role Boudica played. As well, we will develop our knowledge of one of the Roman emperors.</p>	<p><u>What happened when the Saxons and Vikings invaded Britain?</u> We will build on our understanding of invasion by looking at the next group chronologically of invaders – the Saxons and Vikings. We will first explore how the Anglo-Saxons divided up Britain into 7 kingdoms. Then, learn how both sets of invaders were often in conflict and why the Viking frequently won more battles.</p>
5 & 6	<p><u>Why do we call the Maya “Mysterious”?</u> We will learn about what Mayan life was like and the impact they had on the world. Furthermore, we will consider why they were described as an advanced society in relation to that period of time in Europe.</p>	<p><u>Why do people migrate to Britain?</u> During this unit, we will look at some of the country’s immigrants migrate to Britain from. We will also understand why immigrants have travelled to Britain in the past and why they continue to today.</p>	<p><u>Y5 – What’s the story of Cannock Chase?</u> We will study Cannock Chase and learn how it has been used throughout time for different reasons. First, we will explore the different industries that have used the Chase and then look at the role it played during World War 1. In addition, we will learn of the influence it had on the book the ‘Lord of the Rings’.</p> <p style="text-align: center;"><u>Y6 – Why is Ireland divided?</u> During this unit we study the geography and history of Ireland and why it is a divided island today. Identity and rebellion are studied as themes throughout history and the impact these have had on the UK and Ireland. The unit is enriched with a 5 day residential visit which incorporates a visit to Kilmainham goal, Croke Park, Newgrange and Monasterboice.</p>

Year	Autumn Term 2025	Spring Term 2026	Summer Term 2026
EYFS Reception	<u>My World</u>	<u>Let’s Imagine!</u>	<u>Let’s Explore!</u>

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	<p>This term, we will learn about and celebrate one another's individual uniqueness. We will bring in family photographs and make family trees to create a family book. Throughout this focus, we will begin to understand basic chronology, recognising that things happened within our families before we were born.</p> <p>Through our focus on 'Lighting up the dark', we will learn about what heat and light sources were used in the past before electricity and understand that change has come about as a result of technological advances in our society. We will discuss the role of lighthouse keepers in the past and learn about how lighthouses have changed over time and why.</p> <p>Throughout the year, we will develop children's understanding of the past and present through sharing a wide range of stories, songs, rhymes, images and artefacts.</p>	<p>Throughout this term we will explore how seasons have changed over time, focussing specifically on what winter was like in the past. We will learn about the big freeze of 1963 and imagine what it would have been like to have lived through this.</p> <p>In addition, we will celebrate Shrove Tuesday and learn about the history of the celebration and the historic traditions associated with Pancake Day around the world.</p>	<p>We will deepen our understanding of similarities and differences between the past and now. This will be enhanced through a visit to Blists Hill Victorian Town, where we will learn about how familiar things such as homes, heating, light, schools, transport, clothing and shopping have changed over time.</p>
<p>1 & 2</p>	<p><u>What toys did our grandparents play with?</u> We will learn about changes in toys and games within living memory and beyond. We will compare toys that we play with today to those that may have been played by our grandparents. We will understand what older toys were used for and be able to place artefacts in order of age.</p>	<p><u>Who was the lady with the lamp?</u> We will learn all about the life of a significant individual from the past – Florence Nightingale. We will learn about the impact she has had and how hospitals are different now. We will also explore another significant nurse – Mary Seacole and compare her to Florence.</p>	<p><u>How have holidays changed?</u> We will discover how holidays have changed over time and the role that the Wright brothers had in causing this change. We will look in further detail at aeroplane flights and the Wright brother's relationship with it.</p>
<p>3 & 4</p>	<p><u>How much did the Ancient Egyptians achieve?</u> We will learn about, and name, some of the advanced societies that were in the world around 3000 years ago. In addition, we will learn</p>	<p><u>Who was Josiah Wedgwood?</u> We will build on our Geography learning of Stoke-on-Trent and understand why it was the centre of the pottery industry. We will also have</p>	<p><u>How has education changed over time?</u> During this unit, our main focus will be on comparing school life today to in the Victorian times. We will be able to explain why we are</p>

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	about the Egyptian legacy by looking at the inventions they created. Finally, we will be able to explain how one key figure such as Cleopatra or Howard Carter is associated with the Ancient Egyptians and explain why they are famous.	a deep dive into Josiah Wedgwood and learn of his contribution to the Pottery industry.	happy that some items are no longer used in school. In addition, we will look at the similarities and differences between the two-time frames.
5 & 6	<p><u>Why should we thank the Greeks?</u></p> <p>We will look at the contribution of the Ancient Greeks and their influence on the modern world. We will compare the life in two city states (Athens and Sparta) and discuss how the Olympics that are around today were created by them.</p>	<p><u>What was life like at home during World War 2?</u></p> <p>We will have a close focus on learning about the lives of the Homefront during World War 2. This will explore the role women took on in different industries, the ways children's lives changed if they were being evacuated and the reasons why there was a change.</p>	<p><u>Y5 – What's the story of Cannock Chase?</u></p> <p>We will study Cannock Chase and learn how it has been used throughout time for different reasons. First, we will explore the different industries that have used the Chase and then look at the role it played during World War 1. In addition, we will learn of the influence it had on the book the 'Lord of the Rings'.</p> <p><u>Y6 – Why is Ireland divided?</u></p> <p>During this unit we study the geography and history of Ireland and why it is a divided island today. Identity and rebellion are studied as themes throughout history and the impact these have had on the UK and Ireland. The unit is enriched with a 5 day residential visit which incorporates a visit to Kilmainham goal, Croke Park, Newgrange and Monasterboice.</p>