

## Oakridge Primary School Home Learning Policy

<b>Adopted:</b>	October 2025
<b>Chair of Standards and Curriculum Committee:</b>	Mrs K Durnford
<b>Next review date:</b>	October 2026

### Introduction

We appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for your children. It is for this reason that we believe that it is important that children begin to bring learning home throughout their Primary journey.

This enables you to help your child to learn and for them to see parents and teachers working together. As the children get older and go on to secondary school, the 'learning ethic' should be confidently established and seen as a matter of course.

Our approach to home learning varies throughout the school, according to the age of the child and what they are learning. The one thing that remains constant throughout is the fact that it will benefit the children, if we have your support.

### Communication

For Reception and KS1, each week a detailed ParentMail email will be sent home. This email contains an overview of the learning that week, details of weekly spelling, mental maths and reading expectations in addition to any other important key dates, events or learning. The reading books (and any necessary home learning) will be handed in weekly in order that new ones can be sent home. In Reception, new sounds will also be added to keyring. In KS2, home learning will be outlined on a document in each child's individual file on BGFL. Electronic learning conversations, which are attached to the document will be used for children and teachers to comment. Parents can also comment through this, or the contactus email if it is more appropriate.

### Year Group Expectations

The following is a schedule that you can expect our school to adopt. There will inevitably be occasions when homework is not set owing to particular changing circumstances.

## Foundation Stage

### Nursery

On overview of the learning carried out in Nursery is available on the school website. This is supplemented with 'Nursery News'. This allows children to continue their learning at home, by engaging with activities that mirror what we explore in school.

### Reception

#### English

- Home reading routines are introduced during the first half-term
- Phonics activities

## Maths

- Maths learning will be given at intervals throughout the year to support learning in class where appropriate.

## Knowledge and Understanding Focus

An overview of the topics on the school website provides parents with themes to pursue at home. Children are encouraged to show interest and initiative in following up weekly ideas at home. This prompts children to carry simple messages and discuss their learning at home.

## Key Stage 1

### English

- Daily home reading
- Weekly spellings are given on spelling shed
- Occasional phonics activities to supplement spelling learning

### Numeracy

- Weekly practice of mental maths recall

### Other learning

As part of our teaching, we may ask children to undertake supplementary activities, on occasion, which they can share with the rest of the class.

## Key Stage 2

### Reading

- Daily home reading – 30 mins daily

### Spelling

- Weekly spellings are given on spelling shed

### Mental Maths

- On-going practice of mathematical recall facts such as number bonds or times tables

### Other learning

As part of our teaching, we may ask children to undertake supplementary activities, on occasion, which they can share with the rest of the class.

Year 6 will have supplementary activities to prepare them for their Key Stage 2 SATs.