

Key stage 2 Modern Foreign Languages Curriculum

Year	Autumn Term	Spring Term	Summer Term
3	<u>All about France</u> Children will be introduced to the geography and cultural differences in France. <u>Phonetics 1</u> To introduce the first set of phonics sounds/phonemes in French. The sounds introduced in are: ch ou on oi <u>Les Instructions</u> Children will explore key classroom instructions and language to be used by both teachers and children. <u>I am learning French</u> By the end of this unit children can: - Find France on a map and be able to recall at least 1 Francophone country. - Use key greetings. - Ask and answer the question 'How are you?' in French. - Ask and answer the question 'What is your name?' in French. - Count to 10 in French. - Read, write, say and recognise 10 colours in French.	<u>Animals</u> By the end of this unit children will be able to: - Name and recognise up to 10 animals in French. - Attempt to spell some of these nouns with their correct indefinite article. - Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am). <u>Instruments</u> By the end of this unit children will be able to: - Name and recognise up to 10 instruments in French. - Attempt to spell some of these nouns with their definite article/determiner in French. - Learn how to say 'I play' + an instrument in French.	<u>I am able to</u> By the end of this unit children will be able to: - Recognise, remember and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but). <u>Vegetables</u> By the end of this unit children will be able to: - Name, recognise and recall from memory up to 10 vegetables in French. - Attempt to spell some of these nouns with their plural article/determiner. - Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.

4	<u>Phonetics 2</u> Introduce: i in ique ille <u>Les Instructions</u> Children will explore key classroom instructions and language to be used by both teachers and children. <u>Presenting myself</u> By the end of this unit children will be able to: • Use basic greetings in French, ask somebody how they are feeling and reply when asked. • Ask somebody their name in French and reply when asked. • Recall numbers 1-20 in French. • Ask somebody how old they are in French and reply when asked. • Ask somebody where they live in French and reply when asked. Express my nationality in French and understand basic gender agreement rules	<u>My Family</u> By the end of this unit children will be able to: • Remember the nouns for different family members in French from memory with their articles/determiners. • Describe our own or a fictitious family in French by name, age and relationship. • Learn numbers up to 70 and the multiples of ten (10-100) in French. • Understand possessive adjectives better in French ('my' form only). <u>At the tea room</u> • By the end of this unit children will be able to: • Recall from memory a wider range of nouns and indefinite articles/determiners • for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France. • Understand better how to make nouns plural in French. • Improve our knowledge of French currency. • Order in French what we would like to eat and drink in a role-play.	<u>In the classroom</u> By the end of this unit children will be able to: • Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Learn how to use the negative in French. • Describe what we have and do not have in our pencil case. • Respond to simple classroom commands. <u>What is the weather like?</u> By the end of this unit children will be able to: • Ask what the weather is like and respond in French. • Recognise and recall the conjunctions 'et' (and) & 'mais' (but). • Recognise and recall the 4 core compass points in French. • Recognise and recall numbers 1-31 in French to express the temperature. • Recognise and recall the 7 days of the week and the time of day in French. • Present a weather forecast in French.
----------	--	---	---

5	<u>Phonetics 3</u> To introduce the sounds eau eux é è e <u>Les Instructions</u> Children will explore key classroom instructions and language to be used by both teachers and children. <u>The date</u> By the end of this unit children will be able to: • Recognise and recall the 7 days of the week in French. • Recognise and recall the 12 months of the year in French. • Recognise and recall numbers 1-31 in French. • Ask what the date is and say the date in French. • Ask somebody when their birthday is and say when our own birthday is in French.	<u>Do you have a pet?</u> By the end of this unit children will be able to: • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in French what pet we have/do not have and give our pet's name. • Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences. <u>My Home</u> By the end of this unit children will be able to: • Say and write in French whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... • Use the conjunction 'et' (and) to link two sentences together.	<u>The Olympics</u> Pupils will learn: • 10 Olympic sports. • 1st and 3rd person conjugations of the verb 'faire' in order to express which sports they do and do not do. • gendered nouns and the changes required when describing the Olympians in the unit. <u>Clothes</u> By the end of this unit children will be able to: • Recognise and recall from memory 21 items of clothing. • Explore the regular 'er' whole verb present tense conjugation of the verb porter • To describe what you and possibly somebody else is wearing. • Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.
----------	--	--	--

6	<u>Phonetics 4</u> Introduce the sounds eau eux é è e <u>Les Instructions</u> Children will explore key classroom instructions and language to be used by both teachers and children. <u>At school</u> By the end of this unit children will be able to: • Name the subjects we study in school in French with the correct definite article/determiner. • Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. • Start to tell the time by learning how to say time by the hour. • Explore the irregular, high frequency verb 'aller' (to go) in full	<u>Planets</u> Children will learn: • A key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements • To create longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions. • To perform a role-play task in pairs for a pretend interview between an astrophysicist and an astronaut preparing for a space expedition <u>At the weekend</u> By the end of this unit children will be able to: • Tell the time in French using quarter past, half past and quarter to. • Say and write in French what we do at the weekend using two or more sentences. Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences	<u>Habitats</u> By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French. <u>Me in the World</u> In this unit pupils will learn about other countries around the globe that speak the foreign language they are studying. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries.
---	--	--	---