



Oakridge Primary School Accessibility Plan- 2023-2026

Adopted:	October 16 th 2023
Chair of Health and Safety Committee:	Mrs K Lincoln
Next review date:	October 2026

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Oakridge Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan contains relevant actions to:

Increasing the extent to which disabled pupils can participate in the curriculum

The school SEND policy ensure that staff identify, assess and make reasonable adjustment for pupils with disabilities and special educational needs. Working with the Local Authority and the Educational Psychology Service, the SENCo manages the Statutory Assessment Process, ensuring additional resources are available where appropriate.

Improving the physical environment of the school

This element of the Accessibility Plan covers all areas of the physical environment such as external areas, buildings and fixtures and fittings.

The aim is to continue to enhance the environment to meet the needs of all pupils and ensure that they have access to all aspects of education offered by Oakridge Primary School.

Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.

Such information should be made available in various preferred formats within a reasonable time frame.

5. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and, therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year period in order to inform the development of the new plan for the following period.

6. As curriculum policies and terms of reference are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. The school's complaints procedure will cover the Accessibility Plan.

8. The plan will be monitored through the Curriculum and Premises Committees of the Governing Body.

9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Summary of Equality and Accessibility Questionnaire Feedback

Thank you to everyone who took the time to complete the Equality and Accessibility Questionnaire. We received 187 questionnaires which was fantastic!

We would also like to thank you for the many positive comments we received thanking us for our hard work and efforts through the past few months

The Health and Safety Committee met last night to discuss the concerns that were raised and the suggestions that were made. Below is a list of the feedback that we received as well as the Governors responses and agreed actions. Once again thank you to everyone for taking the time to respond it is very much appreciated.

No.	Item	No. Comments	Governors' Response/Agreed Actions
Written Correspondence from School			
When receiving letters from School:			
1	The size of the writing used is generally:	Too small 0.7% Easy to read 98.6% Too large 0.7%	
2	The language used in the letter is	Difficult to understand Easy to understand 100%	
3	The forms to return are	Difficult to complete Easy to complete 100%	
4	The School Newsletter - do you find it	Easy to Read 99.3% Hard to Read and Understand 0.7%	
5	Do you have any further comments in relation to this section?	Comments: Positive comment - ParentMail works very well and it is good to be able to refer back to communications e.g. for school trips to	

		see if they need waterproofs weeks after the message was sent. • All correspondence from school is clear and easy to access, thank you! • Brilliantly informative, succinct and professional at all times. • Find the newsletter brilliant and very informative • Not sure if this is economical but if we could get a text from school a day before for trips and photograph days. Or even a message on Tapestry would be really appreciated. Sorry it may be a big ask.	We will always give as much notice as we possibly can before the date of a trip or visit. All upcoming trips are on the school website.
School Website			
1	Do you use the school's website?	Quite Often 12% Sometimes 70% No 18%	
2	Do you find it	Easy to use 93% Some pages are difficult to access 7% Difficult to use Comments • Really appreciate the fantastic support and infrastructure. Great work by everyone at Oakridge.	

		• I would prefer the lunch menu to be in a simpler plain text format. • Avoid long paragraphs, suggest using simple bullet points, steps, graphics and tables • Can I suggest the pages which are used the most often there are quick link on the home page. I used the calendar quite often however, it's located deep within the website. I am sure the web designer can track where the most traffic is and add quick links to these pages. • school calendar / key dates were hard to find. A pdf would be good somewhere on the website. • A school instagram would be nice, I have seen other school have them, I have followed on twitter but instagram seems to be used a lot more by people. • I wish the Leave of Absence request form was able to be filled in electronically on mobile devices	The lunch menu is on a simpler plain text when booking the menu on parentpay. The calendar is on the home page of the school website and all major links meet the 3 clicks criteria These are on the home page of the website. This is something that the school will look into especially now that twitter is no longer working on our school website. This can be done from a computer but unfortunately not from a phone.
3	With regard to accessibility for all, what else could the school do to improve its website?	Comments	
Do you or your child find it difficult to access the school environment? For example; accessing the school building or grounds.			
1	Is it easy to know where to go?	Yes 100% No Comment	

2	Is it wide enough for access to the School?	Smooth and easy to walk on 99% Free from hazards (eg bins) 99% Free of kerbs/steps/tripping hazards 99% Comment • Its obvious that the school entrance is too narrow has the option to resite or improve the entrance to school been looked into? • Not always too easy to fit a pushchair through to Reception class when other parents are waiting for older children along the entrance path. • The pedestrian path to enter school grounds is too narrow, making it very difficult if you are going in the opposite direction to others. • The paths are often far too busy after school, pushchairs can get stuck, older children often push past • First corner after entrance gate has a raised concrete border (maybe it was once a flowerbed) which is a trip hazard. • The path is quite narrow so it can be difficult with a pushchair during busy periods. • during school run there are lots of bumps into people walking either way. • One of the few good things about Covid was being able to exit the school via the drive. Its so crowded on the path and there is a bottleneck at the exit. • The pathway gets very congested. Suggest making it one way and allow alternative option to exit if at all possible for a smooth and safe experience for all.	We have looked into removing the hedge and widening the school footpath on many occasions, however with school budgets already very stretched this has not been something that we have been able to afford. We have however placed a 'bid' to the LA to help pay for the costs of this work. This is not feasible as since we have returned to 'normality' since covid the driveway is used for deliveries, peripatetic teachers leaving at 3:15 and other school traffic.

		• My only comment is as regards the entrance path up to the school - it can get very congested especially when everyone is leaving at the end of the day, and it can be quite difficult to get through with a pushchair especially when there are people walking in both directions. However, the path isn't really wide enough to make into two lanes so it's a job to know how to fix this! The gateway at the entrance can also be a bit of a blockage to the flow as it's obviously narrower than the path. The above isn't a major concern by any means - just commenting seeing as the question was asked! • lighting down pathway alongside the drive. fine for me, but my mum really struggles in the dark down there as she's less certain under foot. might be an problem for other grandparents • Parking is very difficult. • Parents who drive and park on the double and single yellow lines around school continue to pose a hazard. Some drivers idle their engines while parked, which is illegal (Berkswich has signs up outside asking them not to do this). • I find it scary watching the cars driving down Silvester Way when children are attempting to cross the road. I wish it could be a school street closed to traffic at school finish time although appreciate that is not something the school can easily put in place.	Unfortunately this is a situation faced by many schools. We remind parents regularly of the importance of being respectful and courteous to each other at drop off and pick up times. We constantly remind parents through the school newsletter as contacting our PCSO. This is not something that is within the gift of the school.
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		• Sometimes I can see branches of trees are coming to pathways that may cause an injury either to parents or children. • The only time the path into school is not wide enough is when pupils are bringing in bikes, sometimes the handlebars are really wide. • Why cannot year 3 or 4 pupils ride their bikes to school. there does not seem to be enough bike racks in the school either. Can this be arranged? • Are all children allowed to cycle to school now? It would be good if the bike rack could be bigger and covered.	The hedges are cut at least twice a year and pathways are checked weekly by the school caretaker. As we have outlined to the children and through the school newsletter, once the children have attended the Yr 6 bikeability course they then can with their parents permission ride their bike into school. Also if we have more than one Yr group riding their bikes to school it creates further congestion problems as outlined above.
3	Are the entrance pathways (please tick with all that you agree with)	Smooth and easy to walk on 99% Free from hazards (eg bins) 99% Free of kerbs/steps/tripping hazards 99%	
4	Are the pathways around the School: (please tick all that you agree with)	Smooth and easy to walk on 99% Free from hazards (eg bins) 99% Free of kerbs/steps/tripping hazards 99%	
5	Is the main entrance clearly indicated and easy to find?	Yes 100% No 0%	

		Comment	
6	Is the main entrance door easy to open and close?	Yes 95.3% No 4.7% Comment	The school entrance doors meet all the safety requirements.
7	Is the main office	Clearly indicated 100% Easy to use 100% At the right height 100% Are staff helpful and happy to assist 100% Comment Staff at oakridge are lovely Staff are always happy and smiley giving you a warm welcome when you arrive in the school Really appreciate the fantastic support and infrastructure. The reception staff are really wonderful, very friendly and helpful Reception staff are so lovely Office staff very friendly	
Do you have any further comments to make regarding an impairment either you or a family member have which will help to improve the accessibility to Oakridge Primary School in so far as is reasonable and practical? Comment:			

Activity	Responsible	Outcome
All of the above were discuss at Health and Safety Committee meeting on October 16th 2023 and are reviewed at H and S meetings	KL and PF	All issues that were raised were taken to the H and S committee on October 16 th 2023 and the committee provided an appropriate response. Responses were shared with all stakeholders on the following Friday through our school newsletter. This response was sent out to all parents in the school newsletter. These will reviewed at each termly H and S meeting

EQUALITY OF OPPORTUNITY OBJECTIVES

These objectives have been compiled following engagement activities involving all stakeholders. The accessibility objectives will be evaluated annually and the equality objective will be evaluated after four years.

School equality objectives for 2023-2024

Annual equality objectives are identified at Oakridge Primary School with a clear focus on outcome rather than process. Each year the school will set specific equality targets to improve the provision set out within this policy.

- To increase understanding of equality and diversity through direct teaching across the curriculum through our new PSHE curriculum and the introduction of 'The Oakridge Way'
- Increase the number of children in KS1 taking part in after school sporting clubs
- Increase the progress of PMA boys in reading

Planning Duty 1 – The Curriculum

Target	Strategy	Timescale to be Established	Outcome/Impact
Increase the provision of KS1 sporting clubs	More KS1 sporting clubs introduced in the summer term KS1 girls football increased participation through work with Staffs FA girls football officer Kelly Dean	July 2024	More children from Years 1 and 2 participate in a sporting club
To further develop disciplinary reading across the curriculum.	Subject leaders audit the books for the topics that are covered in each year group and new books are purchased that are age and topic appropriate.	December 2023 and ongoing	All children will have opportunities to develop their confidence and competence in disciplinary skills in History Geography Science and RE
Meet the individual needs of individual pupils	1.Through ongoing formative assessments, individual children are identified and appropriate 1:1 or small group work intervention are put into place to support children. These include 1:1 in the classroom Focused gender groups where appropriate in maths to ensure that all children are accessing the opportunity of achieving GDS Morning Maths clubs Reading, phonics and writing intervention groups 2. Regular half termly review of all children through year group meetings with PF BH as well as involving the TA for each class 3.Discuss pupil status with SENCO. 4.One to one discussions with pupils identified as having additional needs to ensure that pupil targets are meaningful to them.	September 2023 and ongoing	Children who require intervention and support are identified and support is provided

Planning Duty 2: Physical Environment

Target	Strategy	Timescale to be Established	Outcome/Impact
Further enhance the KS1 playground	Purchase playground equipment and rearrange lunchtimes that enables pupils to practice their fine motor skills and improve agility		Enhance the KS1 playground provision with accessibility to equipment that encourages a healthy lifestyle
That all areas of the school building and grounds are accessible for all children and adults.	All new areas created within the school site are accessible to all and that they are fit for purpose.	Ongoing	New KS1 toilets

Planning Duty 3: Information

Target	Strategy	Timescale to be Established	Outcome/Impact
Provide families with rich information and communication in a variety of alternative methods.	To continue with our communication strategy to ensure that all information is communicated effectively to all stakeholders and to reintroduce face to face parent meetings	September 2023 ongoing	Parents to be able to access information about school through the website, Twitter, parentmail, telephone, text message, Family Learning, assemblies, Parents' Evening, 'Meet the Teacher' meetings and parental workshops. Parents with additional needs to have the support in place to enable access to school e.g. access to sign language support.
Ensure that the website is informative and up to date.	Ensure that the website is audited efficiently using tools such as NGA, so that all legal requirements are up to date.	Ongoing	The school website is audited termly and Oakridge will be consistently compliant, with

			a true transparency between parents and school
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