



## Oakridge Primary School Home Learning Policy

Adopted:	November 2019
Chair of Curriculum and Standards Committee:	Mrs Lewis
Next review date:	November 2021

### Introduction

We appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for your children. It is for this reason that we believe that it is important that children begin to bring learning home throughout their Primary journey.

This enables you to help your child to learn and for them to see parents and teachers working together. As the children get older and go on to secondary school, the 'learning ethic' should be confidently established and seen as a matter of course.

Our approach to home learning varies throughout the school, according to the age of the child and what they are learning. The one thing that remains constant throughout is the fact that it can only benefit the child if we have your support.

### Home Learning Books

Each child has a home learning book which is issued to the child at the beginning of each year. The book is a very important way for both you, your child and your child's teacher to communicate about the learning which is taking place in school. Each week there will be a learning sticker or a written description which will explain what your child is learning. Any comments on the learning that has taken place at home can be written in this book. All Home Learning Journals will be acknowledged each week and any comments you wish to make will be followed up by the class teacher.

**The journal will be sent home each Thursday with new learning and should return to school by the following Tuesday.**

### Year Group Expectations

The following is a schedule that you can expect our school to adopt. There will inevitably be occasions when homework is not set owing to particular changing circumstances.

## Foundation Stage

### Nursery

We value parents contributions from home and encourage parents to share key moments of their child's learning and development regularly through the use of 2simple. Children are also encouraged to share learning from home through regular show and tell.

### Reception

#### English

Home reading routines are introduced during the first half-term.

Phonics activity / Spelling books

Reception parents are invited to a meeting outlining ways to support early skills of reading.

#### Maths

Maths learning will be given at intervals throughout the year to support learning in class where appropriate.

#### Knowledge and Understanding Focus

An overview of the termly topics provides parents with themes to pursue at home. Children are encouraged to show interest and initiative in following up weekly ideas at home e.g. bringing items for colour displays, sound tables etc. This prompts children to carry simple messages and discuss their learning at home.

## Key Stage 1

### English

Daily home reading

Spelling books sent home and assessed at least fortnightly

Weekly Phonics activity to supplement spelling learning

### Numeracy

Weekly practice of mental maths recall

### Knowledge and Understanding

As part of our Knowledge and Understanding teaching we will encourage children to learn outside of school. This may take the form research, discussion and responding in a way appropriate to their age. Any outcomes produced can be brought into school and/or recorded in their home learning journal

## Years 3, 4 and 5

### Reading

Daily home reading – 30 mins daily

### Spelling

Spelling books sent home and assessed at least fortnightly

### Mental Maths

On-going practice of mathematical recall facts such as number bonds or times tables

### Knowledge and Understanding

As part of our Knowledge and Understanding teaching we will encourage

children to learn outside of school. This may take the form research, discussion and responding in a way appropriate to their age. Any outcomes produced can be brought into school and/or recorded in their home learning journal.

Year 3	I can recall pairs multiples of 100 with a total of 1,000 e.g. 300 + 700	Year 3
	Complete? Complete? Complete?	
	I can recall all doubles and halves of multiples of 10 and 100.	
Year 2	I can recall all doubles and halves to 100.	Year 2
	Complete? Complete? Complete?	
	I can add and subtract pairs of multiples of 10, 100 and 1,000	
Year 1	I can recall all addition and subtraction facts to and within 20.	Year 1
	Complete? Complete? Complete?	
	I know all my number bonds to 20.	
Year 1	I can recall all doubles and halves for numbers to 10.	Year 1
	Complete? Complete? Complete?	
	I know all my addition and subtraction bonds to and within 10.	
Year 1	I know all my addition and subtraction bonds to and within 5.	Year 1
	Complete? Complete? Complete?	
	Complete? Complete? Complete?	

Year 5	I can quickly recall all my tables up to 12 x 12 and the corresponding division facts	Year 5
	Complete? Complete? Complete?	
	I can recall all my tables up to 12 x 12 and the corresponding division facts	
Year 4	I can recall all my 7x tables and the corresponding division facts	Year 4
	Complete? Complete? Complete?	
	I can recall all my 6x and 9x tables and the corresponding division facts	
Year 3	I can recall all my 8x tables and the corresponding division facts	Year 3
	Complete? Complete? Complete?	
	I can recall all my 3x and 4x tables and the corresponding division facts	
Year 2	I can recall all my 2x 5x and 10x tables and the corresponding division facts	Year 2
	Complete? Complete? Complete?	
	I can count in 3s from 0	
Year 2	Complete? Complete? Complete?	Year 2

## Year 6

### Reading

Daily home reading - 30 mins daily

### Spelling

Spelling books sent home and assessed at least fortnightly

### English / Maths

Activities will be sent home weekly to support learning within class.

### Knowledge and Understanding

As part of our Knowledge and Understanding teaching we will encourage children to learn outside of school. This may take the form research, discussion and responding in a way appropriate to their age. Any outcomes produced can be brought into school and/or recorded in their home learning journal.

## Parents make a difference .... to children's reading

- Start early with stories, rhymes and talking
- Play word and sound games like 'I spy'
- Read and point out words on TV, street signs, supermarket labels, posters etc
- Let your child see you reading
- Show your child how to find things by reading e.g., Television programmes in the paper, bus times on a timetable etc.
- Take your child to join your local Library and choose books together ... its free and fun!
- Buy books as presents and let your child help choose them
- Encourage your child to have fun with reading through a wide choice of exciting story and fact books
- Encourage your child to ask questions, talk about what is happening in the book
- Give your child plenty of encouragement and praise

Read books you enjoy again and again

## How to share books with younger children ..

- Choose the book together
- Before you begin to read, get a 'feel' for the book by looking at the cover and talking about it
- Let your child hold the book and turn the page

## Give your child the opportunity to ...

- Read from a variety of sources ... books, newspapers, magazines
- Try new authors, books and styles of writing e.g. poetry
- Read to you and other family members
- Visit your local Library

- Talk to you about what they are reading, whether they find it enjoyable and why
- Find out information for themselves, using computers if possible

### **In essence we believe that home learning can help:**

- Create a firm partnership between parents and teachers in relation to children's learning
- Encourage parents to spend time with their children
- Reinforce learning covered in class or to practice or consolidate basic skills, knowledge and strategies used at school (reading, spelling, multiplication tables)
- Encourage pupils to develop powerful learning skills
- Learn study skills, and improve personal organisation, time management and presentation skills
- Make pupils more responsible
- Prepare pupils for secondary school