

2	<p><u>Partnership</u></p> <p>1) Is there active engagement from the institution's Governors, SMT, managers and leaders?</p> <p>2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent?</p>	N	<p>1) The Govs receive regular updates from the Prevent lead on any issues and updates to procedure.</p> <p>2) The Prevent Lead for Oakridge is the Safeguarding Lead Paul Fisher. He is responsible for oversight of the Prevent Action Plan & update to SMT.</p>	PF AF	Oct 15,16,17,18 June 19	Green
3	<p><u>Staff Training</u></p> <p>Do all staff have sufficient knowledge and confidence to:</p> <p>1) exemplify British Values in their management, teaching and through general behaviours in the institution</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p> <p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</p>	N	<p>1) PF provided with training by Andrew Hall a specialist safeguarding consultant on Prevent on 13/10/15. This was updated by Andrew Hall in October 2016 and again in Nov 2018 and was attended by both the DSL and the Deputy DSL</p> <p>2) All staff and Governors have received training on British values and through our school curriculum these are actively promotes. The impact of these is also shared with Govs at the curriculum and standards committee.</p> <p>3) All staff and Govs have received this training and are fully aware of what radicalization is the vulnerable groups and how radicalization can take place. They are also aware of what signs to be aware of as well as the procedures that are in place. All staff were given a copy of the school</p>	PF AF	Oct 18 Oct 18 Termly at Curric and Standards meeting Oct 15 and renewed each Autumn term 16,17 and June 18	Green

			policy which includes the procedures that the school has in place.		and 19	
5	<u>Speakers and Events</u> <ol style="list-style-type: none"> 1) Is there an effective policy/framework for managing speaker requests? 2) Is it well communicated to staff/students and complied with? 3) Is there a policy/framework for managing on campus events i.e. charity events? 4) Are off campus events which are supported, endorsed, funded or organised through the institution (including Students' Union) subject to policy/framework? 	N	This is NA as all trips and visits support the school curriculum and are arranged by the teaching staff. There is a clear process for arranging educational visits and all visits and accompanying risk assessments are agreed by the Headteacher	PF AF	Ongoing	Green
6	<u>Safety Online</u> <ol style="list-style-type: none"> 1) Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? Does this also include the use of using their own devices via Wi-Fi? 3) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy? 	N	<ol style="list-style-type: none"> 1) The school has an e safety policy which contains a reference to the Prevent Duty. The school is also working closely with an ICT e safety adviser to achieve e safety accreditation 2) The school purchases the LA firewall which does include all devices 3) The Headteacher and ICT lead receive a weekly report on internet usage including sites visited. 	PF EP	Ongoing	Green
7	<u>Prayer and Faith Facilities</u> <ol style="list-style-type: none"> 1) Does the institution have prayer facilities? 2) Are they good governance and management 	Y	The boardroom is used whenever necessary for a prayer room. In 2017 -2018 and again in 2018 – 2019 this was used on three occasions by a NPQH	PF	Ongoing	Green

	procedures in place in respect of activities and space in these facilities?		course participant who thanked the school for having this facility available			
8	<p><u>School Security</u></p> <p>1) Are there effective arrangements in place to manage access to the campus by visitors and non-students/staff?</p> <p>2) Is there a policy regarding the wearing of ID on campus? Is it enforced?</p> <p>3) Are dangerous substances kept and stored on site?</p> <p>4) Is there a policy in place to manage the storage, transport, handling and audit of such substances?</p> <p>5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material?</p> <p>6) Does the institution intervene where off campus activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc?</p>	N	<p>1) Yes the school has a locked door policy with access only achievable through the main entrance which requires a member of staff to release the lock. There are then further locked doors into the hall and into the nursery classroom</p> <p>2) Yes all staff and visitors must wear a school badge</p> <p>3) No dangerous substances are kept on site</p> <p>4) NA</p> <p>5) The school sends out a weekly newsletter which is contributed to by all staff. This is written by a TA and is signed off by the Headteacher before it is emailed to parents</p> <p>6) NA</p>	PF / BJ/ Site Supervisor	Ongoing	Green
9	<p><u>Safeguarding</u></p> <p>1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</p>	N	<p>1) The safeguarding and e safety school policies make reference to radicalisation and the school has introduced a specific</p>	PF / KB	Ongoing	Green

	<p>2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?</p>		<p>policy called ‘Safeguarding – Preventing radicalisation and extremism’.</p> <p>2) Annual training is carried out for all staff reminding them of their responsibilities as well as the processes and procedures in place to follow if they believe that extremism or radicalisation is taking place. Training updates also take place throughout the year for all staff and include not only safeguarding issues but evacuation procedures, the lockdown policy and the bomb threat policy</p>			
10	<p><u>Communications</u></p> <p>1) Is the school Prevent Lead and their role widely known across the school?</p> <p>2) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</p>	N	<p>1) Yes and this is displayed on a sign at the school reception</p> <p>2) The school policy provides a flowchart for communication however we have not established links with Prevent partners who share information with the school and this is something that we will establish over the next academic year</p>	PF / AF	Ongoing	Amber
11	<p><u>Incident Management</u></p> <p>1) Does the institution have a critical incident management plan which is capable of dealing terrorist related issues?</p> <p>2) Is a suitably trained and informed person</p>		<p>1) Yes and this was reviewed in February 2016 and agreed at the H and S meeting and again in Feb 2017 and again in Feb 18. We have worked closely with Dean</p>	PF / DR	Ongoing	Green

	<p>identified to lead on the response to such an incident?</p> <p>3) Does the Communications/Media dep't understand the nature of such an incident and the response that may be required?</p>		<p>Willetts the H and S adviser from Staffs LA to ensure that this is fit for purpose. He audited the plan in Dec 2018 as a part of our H and S audit</p> <p>2) Both the head teacher and Mrs Edwards have prepared the plan with Dean Willetts which has been shared with senior leaders and governors</p> <p>3) Yes the LA media department would coordinate the full response</p>			
12	<p><u>Staff and Volunteers</u></p> <p>1) Does awareness training extend to sub-contracted staff and volunteers?</p> <p>2) Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?</p>		<p>N – This does not take place however subcontracted staff are mainly on the premises during the school holidays and if they are ever on the school premises during school time then they are never alone with children.</p>	PF / AF	Ongoing	Green