

Key stage 1 and 2 Religious Education Curriculum

Year	Autumn Term	Spring Term	Summer Term
1	<p><u>Why do we light candles?</u></p> <p>We identify and ask questions about customs associated with particular religious communities.</p>	<p><u>What club do you belong to?</u></p> <p>We find out about how and when people worship and ask questions about why this is important to believers.</p>	<p><u>Why is that book special?</u></p> <p>We find out about ways in which sacred texts are regarded, read and handled by believers.</p>
2	<p><u>Why did Emma take a bag of apples to church?</u></p> <p>We listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions.</p>	<p><u>What does it mean to belong to a religion?</u></p> <p>We identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives.</p>	<p><u>What can we learn from stories?</u></p> <p>We explore a range of stories and extracts from sacred writings and talk about meaning they have for believers.</p>
3	<p><u>Let's have a party!</u></p> <p>We investigate some features of key religious festivals and celebrations and identify similarities and differences.</p>	<p><u>Who is this?</u></p> <p>Enter imaginatively into the life of key religious figures and make links with teachings and practices of special significance to followers</p>	<p><u>Where did it all begin?</u></p> <p>We consider the meaning of a wide range of stories about the beginnings of the world and ask questions about their importance for believers.</p>
4	<p><u>What's in a gift?</u></p> <p>We investigate the importance for believers of ceremonies in which special moments in the life cycle are marked and explore the diversity of a range of religious traditions and identify similarities and differences.</p>	<p><u>Why travel there?</u></p> <p>We research some key events in the development of a religious tradition and explain the impact on believers today.</p>	<p><u>I like your style!</u></p> <p>We identify a variety of forms of literature found in sacred books and investigate a range of religious teachings.</p>
5	<p><u>Are rules meant to be broken?</u></p> <p>We explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers.</p>	<p><u>Why do Christians celebrate Christmas?</u></p> <p>We find out about the activities of a local</p>	<p><u>What's it worth?</u></p> <p>We explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended</p>

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		religious community and make links with key religious teachings.	meaning they might have for believers.
6	<p><u>I know my rights!</u></p> <p>We investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p>	<p><u>Who cares?</u></p> <p>We make links between beliefs and action and show how this might have local, national and international impact.</p>	<p><u>Where can we find peace?</u></p> <p>We investigate the life of a person who has been inspired by their faith and make links between belief and action.</p>