

Key stage 1 and 2 Knowledge and Understanding of the World (History and Geography)

Year	Autumn Term 2020	Spring Term 2021	Summer Term 2021
1 & 2	<p><u>What is special about where I live?</u></p> <p>We will learn all about our local area - what it is like now and how it has changed. We will contrast this with living in another country. We will develop our fieldwork skills by drawing and following maps and using aerial photographs.</p>	<p><u>Conquering castles</u></p> <p>We will explore how Britain has changed over time, particularly focussing on castles. We will visit Stafford castle and Warwick Castle to help us with our learning. We will find out more about William the Conqueror and the Battle of Hastings.</p>	<p><u>Where does our food come from?</u></p> <p>We will learn all about where our food comes from. We will look at weather patterns in different parts of the world and how this affects the food grown there. We will continue to explore the human and physical features of different places and develop our understanding of how to read maps.</p>
3 & 4	<p><u>What was new about the stone age?</u></p> <p>How Britain changed during the Stone Age and iron Age is explored. There are also opportunities to learn survival skills and den building.</p>	<p><u>Can the Earth shake, rattle and roll?</u></p> <p>This is a geographical unit where rivers, mountains, volcanoes and the water cycle are studied. A field trip to carry out a river study takes place at Cardingmill Valley.</p>	<p><u>Y4: What happened when England was invaded?</u></p> <p>We learn all about invading and settling. We study the Romans, Saxons and Vikings and the changes they brought to Britain.</p>
5 & 6	<p><u>What is it like in the Amazon?</u></p> <p>We learn about countries within North and South America and then focus on the magical world of the Amazon rainforest. We learn about physical features including climate zones, biomes and vegetation belts and human features such as settlement, land use and the distribution of natural resources.</p>	<p><u>Why are the Maya called "Mysterious"?</u></p> <p>We learn about the Mayan civilisation and the impact they had on the world. We consider why they were described as an advanced society in relation to that period of time in Europe. (Y5 only in 2021)</p>	<p><u>Y5 - The Chase!</u></p> <p>This is a geographical study of our local environment. Cannock Chase is studied in detail geographically and historically links are made with the role of the Chase in WW1.</p> <p><u>Y6 - Why is Ireland divided?</u></p> <p>During this unit we study the geography and history of Ireland and why it is a divided island today. Identity and rebellion are studied as themes throughout history and the impact these have had on the UK and Ireland. The unit is enriched with a 5 day residential visit which incorporates a visit to Kilmainham goal, Croke Park, Newgrange and Monasterboice.</p>

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1 & 2	<p><u>Who was the lady with the lamp</u></p> <p>We will learn all about the life of a significant individual from the past - Florence Nightingale. We will learn about what impact she had and why.</p>	<p><u>What shall we play today?</u></p> <p>We will learn about changes in toys and games within living memory and beyond. We compare toys that we play with today to those that may have been played with by our grandparents.</p>	<p><u>Where shall we fly today?</u></p> <p>We will develop our knowledge of countries, continents and oceans and link this to a key event in history: the world's first flight. We will also make links to our local RAF base - Cosford. We will compare and contrast an area of the UK with a small areas of a non-European country. We will learn about how holidays have changed.</p>
3 & 4	<p><u>Why is Liverpool a gateway to the world?</u></p> <p>This is a geographical study where we study features of human and physical geography and focus on the economic activity and trade links associated with the city of Liverpool.</p>	<p><u>What did the Ancient Egyptians achieve?</u></p> <p>We learn about, and name, some of the advanced societies that were in the world around 3000 years ago. We focus on the key features Ancient Egypt civilisation and what their key achievements were.</p>	<p><u>Y3: What is special about the Potteries?</u></p> <p>A local history study of Stoke - on -Trent is carried out. We explore the significance of the pottery industry and look at trade links between Stoke-on -Trent and other places within the world. We visit a local pottery to make our own pot.</p>
5 & 6	<p><u>What did the Ancient Greeks achieve?</u></p> <p>We look at the contribution of the Ancient Greeks and their influence on the western world.</p>	<p><u>What footprint do we leave on the Earth?</u></p> <p>We learn about different biomes in detail and we investigate human impact and how we can make a positive contribution to keeping the environment healthy.</p>	<p><u>Y5 - The Chase!</u></p> <p>This is a geographical study of our local environment. Cannock Chase is studied in detail and we develop our fieldwork skills by visiting the Chase. We also examine this as an example of a temperate forest biome.</p> <p><u>Y6 - Why is Ireland divided?</u></p> <p>During this unit we study the geography and history of Ireland and why it is a divided island today.</p>

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