



## Accessibility Plan- 2019-2020

Adopted:	September 2018
Chair of Health and Safety Committee:	Mr D Rust
Next review date:	September 2020

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Oakridge Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be updated annually.

4. The Accessibility Plan contains relevant actions to:

### **Increasing the extent to which disabled pupils can participate in the curriculum**

The school SEND policy ensure that staff identify, assess and make reasonable adjustment for pupils with disabilities and special educational needs. Working with the Local Authority and the Educational Psychology Service, the SENCo manages the Statutory Assessment Process, ensuring additional resources are available where appropriate.

### **Improving the physical environment of the school**

This element of the Accessibility Plan covers all areas of the physical environment such as external areas, buildings and fixtures and fittings.

The aim is to continue to enhance the environment to meet the needs of all pupils and ensure that they have access to all aspects of education offered by Oakridge Primary School.

### **Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.**

Such information should be made available in various preferred formats within a reasonable time frame.

5. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and, therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year period in order to inform the development of the new plan for the following period.

6. As curriculum policies and terms of reference are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. The school's complaints procedure will cover the Accessibility Plan.

8. The plan will be monitored through the Curriculum and Premises Committees of the Governing Body.

9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

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### **EQUALITY OF OPPORTUNITY OBJECTIVES**

**These objectives have been compiled following engagement activities involving all stakeholders. The accessibility objectives will be evaluated annually and the equality objective will be evaluated after four years.**

**School equality objectives for 2019-2020 are:**

1. Continue to motivate a small number of boys to improve their writing and reading skills in order that their progress is at least at expected.
2. Providing a small number of girls with further challenges to improve their recall of number facts when solving problems in order that they make the same progress as the boys.

Activity	Responsible	Timescale	Outcome
1) Review existing data to form pupil database 2) Regular half termly review of all children through year group meetings with PF BH AP as well as involving the TA for each class 3) Discuss pupil status with SENCO. 4) One to one discussions with pupils identified as having additional needs to ensure that pupil targets are meaningful to them.	PF SLT SENCO	Half Termly Review  September/ October 2019 Jan/ March April / June20	
1) Revise Questionnaire to parents, children/staff and governors to raise access/disability issues.	PF	October 2019	
2) Update database	PF/ LE		

Review responses and produce Accessibility Plan, and Audit	LE and NL	October 2019	
Respond to specific issues from the parents following the H and S meeting	PF	October 2019	
Staff Training			None identified.
Discuss at Health and Safety the following:-	NL and PF		All issues that were raised were taken to the H and S committee on who provided an appropriate response. Responses were shared with all stakeholders on the following Friday through our school newsletter. This response was sent out to all parents in the school newsletter. These will reviewed at each termly H and S meeting