



**Personal Development
Priority 1 SRE**

To plan the implementation of the new SRE curriculum so that all objectives from the new SRE curriculum will be assigned to year groups and appropriate activities will be planned. All parents will be informed of the new curriculum and the coverage within each year group.

Activity and proposed action	Who	When	Success Criteria
1. BH to update the current provision of Personal Development in school and to see where there are any gaps	BH	Sept 2020	<ul style="list-style-type: none">• There is an overview of all Personal development in school to ensure that all NC was taught
2. Parents meeting to inform about the new curriculum and the coverage within each year group	PF BH	Nov 19 th 2020	<ul style="list-style-type: none">• Two parents meetings held and the policy and coverage has been shared with all staff and has been published on the website.• All parents will be informed of the new curriculum and the coverage within each year group.



Priority 2 Relationships Education / Character

Activity and proposed action	Who	When	Success Criteria
<p>1. As part of the school definition of cultural capital identify the qualities of character</p> <p>Interpersonal qualities Consistent in their</p> <ul style="list-style-type: none"> • Honesty • Trustworthy • Good manners • Kindness • Respectful • Fairness • Empathy – Thinking of others 	<p>PF</p>	<p>Staff meeting Sept 1st</p> <p>Ongoing</p>	<ul style="list-style-type: none"> • We have defined the interpersonal qualities of character • Children can articulate when asked what character is • Children can articulate what qualities and actions are important in having good character • Children understand the importance of interpersonal qualities through a raised profile and reward system that includes parents. • Within the classroom, around the school building and at break times and lunchtimes all the children consistently display the actions of good character



Priority 3 Safeguarding

To remain up to date and fully trained in the various aspects of safeguarding to ensure that all children are safe so all staff are fully aware of their safeguarding responsibilities.

Activity and proposed action	Who	When	Success Criteria
1.Safeguarding is a standing agenda item on all staff meetings	PF	Staff meetings	<ul style="list-style-type: none"> All relevant safeguarding information is shared with all staff
2. Review Vulnerable children list	PF BH	2.9.20 and then the first staff meeting of every half term	<ul style="list-style-type: none"> Vulnerable children list will be accurate and up to date Staff will be aware of all vulnerable children and these are reviewed on a weekly basis and updates shared at staff briefing.
Review KCSIE 2020	PF BH	2.9.20	All staff will have read and understood KCSIE 2020
PF and BH to attend advanced Safeguarding level 2 to ensure that 3 members of staff are trained to the required level for DSL.	LE	October 2020	PF and BH have undertaken level 2 DSL training
Safeguarding leadership team meet to share all updates	PF BH LE	7.9.20 4.11.20 13.1.20 31.3.20 9.6.20	All active safeguarding cases are reviewed by the leadership team and impact assessed
Attend all county DSL updates	BH LE	Autumn 20 Spring 21 Summer 21	Safeguarding leadership team will be know about all safeguarding changes